

PUC Majors and Careers Event-
OPTIONAL Student Session Icebreakers

Dear Presenters,

First off, thank you again for your amazing commitment to our students. We hope that you find today as enriching, as our students will. We have put together a few icebreakers, in the event you would like ideas on how to kick off your presentation with getting students talking. These activities are optional however, if you do choose to use them, please only complete each icebreaker in the session indicated. We do not want our students to duplicate activities. Please feel free to ask the classroom chaperone to help you execute these icebreakers. Hope you have a great experience at this event!

Thank you!

Amy & Nicole

SESSION 1 Icebreaker: The Classic (~10-15 minutes)

Have everyone in the room go around and share three things about themselves, First name, Dream Job, and Dream vacation.

Encourage every single person to share and thank them for sharing at the end.

Purpose: Opportunity for presenter to learn about the students in the room and get a feel for their future aspirations.

SESSION 2 / SESSION 3 Icebreaker: Hot Seat (~5-10 minutes)

Set up one chair in the front of the class, this is the "hot seat". Start with the presenter or chaperone sitting in the hot seat. The rest of the class can ask whoever is in the hot seat 5 random questions (ex. Best Disney character, what sports do you play, favorite pizza topping). The person in the hot seat can pass or answer the question. After 5 questions are up, the person in the hot seat calls up a new person to sit in the hot seat. This goes on for 5 people or so!

Purpose: Encourages students to get comfortable asking questions aloud, and is a fun way to get to know each other.

SESSION 4 Icebreaker: This-or-That? (~5-10 minutes)

Have one person tally the hands raised to see the winner each round (they can still raise their hands for their preference). Have the presenter read each this-or-that question aloud and have the class vote for their favorite by show of hands. Feel free to try to sway others to see your point of view for more points.

Purpose: Get students to engage with each other and get to know each other.

Dog or Cat?

Batman or Joker

Avengers or Thanos?

Netflix or YouTube?

Instagram or Snap

Chat?

Popeye's or Chick-Fil-A?

Console Gaming or PC

Gaming?

New Clothes or New Phone?

Nice Car or Nice Home

Interior?

Toilet paper: Over or Under?

Dine-In or Delivery?

Sweater or Hoodie?

Blue or Red Gatorade?

Hot Cheetos or Takis?

Disney or Universal?