### CAASPP Test Results in ELA and Mathematics for All Students

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>N/A</th>
<th>District</th>
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<th>N/A</th>
<th>District</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage Exceeded</td>
<td>21.21</td>
<td>0.1</td>
<td>6.9</td>
<td>0.0</td>
<td>1</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Number</td>
<td>98.39</td>
<td>1.0</td>
<td>96.97</td>
<td>0.0</td>
<td>19647330124933</td>
<td>714.6</td>
<td></td>
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Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: LEAs/schools will populate double dashes (--) in this table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### Contact Information (School Year 2021—2022)

- **Address:**
  - 123 Main St, Los Angeles, CA 90001
- **Telephone:** (323) 276-5525
- **Email:** megan.reilly@lausd.net
- **Fax:** (323) 276-5555

### PUC eCALS

- **Mission:**
  - Developing leaders, scholars, and citizens
  - Embracing the arts as part of the overall curriculum
  - Values a strong culture around the mission
  - Nominates students each semester
  - Acquiring college credits
  - Enrolled in local community colleges
  - Developed an early college model
  - Aiming to develop students into critical and self-reflective advocates

- **Support Systems:*
  - Foster Youth
  - Hispanic or Latino
  - American Indian or Alaska Native
  - Socioeconomically Disadvantaged
  - Two or More Races
  - White
  - Native Hawaiian or Pacific Islander

- **Academic Programs:*
  - Math
  - Science
  - History
  - English
  - Visual and Performing Arts

- **Placement Options:*
  - Local Assignment
  - External

- **Special Education:*
  - Special Education
  - General Education

- **Health and Safety:*
  - Restrooms/Fountains
  - School Wellness

- **Facilities and Maintenance:*
  - Maintenance
  - Structural Damage
  - Roofs

- **Other:*
  - California Science Test (CAST) and CAAs for Science
  - Smarter Balanced Summative Assessments and CAAs for mathematics
  - Other assessments meeting the SBE criteria

- **Contact Information:*
  - Superintendent
  - Email: megan.reilly@lausd.net

- **Additional Resources:*
  - DataQuest: [dq.cde.ca.gov](https://dq.cde.ca.gov/dataquest/)
  - LCFF: [CDE LCFF web page](https://www.caschooldashboard.org/)
  - LCAP: [CDE LCAP web page](https://www.caschooldashboard.org/)
  - SARC: [CDE SARC web page](https://www.caschooldashboard.org/)

### Data Analysis

- **Classroom Data:**
  - Percentage of students who achieved proficiency
  - Number of students who met or exceeded proficiency
  - Percentage of students who were home or homelessness

- **School Data:**
  - Number of students enrolled
  - Percentage of students who met or exceeded proficiency
  - Number of students who were home or homelessness

- **District Data:**
  - Number of students enrolled
  - Percentage of students who met or exceeded proficiency
  - Number of students who were home or homelessness