## School Accountability Report Card (SARC)

### Contact Information (School Year 2021—2022)

- **Address:** 14019 Sayre St.
- **Phone:** (310) 98.05 4205.9
- **Email:** c.rivas@pucschools.org
- **Website:** [Website Link](https://www.cde.ca.gov/fg/aa/lc/)

### About This School

- **Mission:** To ensure that every student culminates from fifth grade prepared for future success by providing students with a rigorous education.
- **Facilities:**
  - The Facilities Coordinator performs monthly site inspections of each school to observe, detect, mitigate, and eliminate hazards that may contribute to safety.
  - Particularly those disproportionately impacted by COVID-19. This year, we have initiated weekly Wellness Groups for our students led by our clinical staff.

### Student Group

<table>
<thead>
<tr>
<th>Group</th>
<th>2020-21 Count</th>
<th>2020-21 Total Enrollment</th>
<th>Total Count</th>
<th>Total Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caucasian</td>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Black or African American</td>
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<td></td>
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</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Class Assignments (School Year 2020—2021)

#### Subject: English Language Arts (ELA)

- **Engage NY:** 2015, Author: NYSED
- **Zeal, Core Knowledge:**
  - Unit 1: Narrative Craft 2013, Lucy Calkins
  - Unit 3: Shaping Texts: From Essay and Narrative to Memoir 2013
- **Reading A-Z, Scholastic Magazine, NEW SELA, ACHIEVE 3000**

#### Subject: Mathematics (Math)

- **Investigations:** 2015, Author: Sadler
- **McGraw-Hill:**
  - Grade 1: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 2: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 3: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 4: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 5: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 6: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 7: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 8: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 9: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 10: Investigations in Mathematics, 2015, Author: Sadler
  - Grade 11: Investigations in Mathematics, 2015, Author: Sadler

#### Subject: Science

- **Engage NY:** 2015, Author: NYSED
- **Zearn:**
  - Kindergarten: Unit 1: Patterns of Change, 2013
  - First Grade: Unit 2: Exploring Energy, 2013
  - Second Grade: Unit 3: Understanding Earth, 2013
  - Third Grade: Unit 4: Exploring Matter, 2013
  - Fourth Grade: Unit 5: Investigating States of Matter, 2013
  - Fifth Grade: Unit 6: Investigating Biomolecules, 2013
  - Sixth Grade: Unit 7: Investigating Earth's Changing Features, 2013
  - Seventh Grade: Unit 8: Investigating Earth's Changing Features, 2013
  - Eighth Grade: Unit 9: Investigating Earth's Changing Features, 2013

#### Subject: Social Studies

- **McGraw-Hill:**
  - Grade 1: Our World, 2015, Author: McGraw-Hill
  - Grade 2: Our World, 2015, Author: McGraw-Hill
  - Grade 3: Our World, 2015, Author: McGraw-Hill
  - Grade 4: Our World, 2015, Author: McGraw-Hill
  - Grade 5: Our World, 2015, Author: McGraw-Hill
  - Grade 6: Our World, 2015, Author: McGraw-Hill
  - Grade 7: Our World, 2015, Author: McGraw-Hill
  - Grade 8: Our World, 2015, Author: McGraw-Hill
  - Grade 9: Our World, 2015, Author: McGraw-Hill
  - Grade 10: Our World, 2015, Author: McGraw-Hill

#### Subject: Performing Arts

- **Worlds of Discovery:**
  - First Grade: Unit 2: Exploring the World, 2013
  - Second Grade: Unit 3: Exploring the World, 2013
  - Third Grade: Unit 4: Exploring the World, 2013
  - Fourth Grade: Unit 5: Exploring the World, 2013
  - Fifth Grade: Unit 6: Exploring the World, 2013
  - Sixth Grade: Unit 7: Exploring the World, 2013
  - Seventh Grade: Unit 8: Exploring the World, 2013
  - Eighth Grade: Unit 9: Exploring the World, 2013

#### Subject: Foreign Language

- **Worlds of Discovery:**
  - First Grade: Unit 2: Exploring the World, 2013
  - Second Grade: Unit 3: Exploring the World, 2013
  - Third Grade: Unit 4: Exploring the World, 2013
  - Fourth Grade: Unit 5: Exploring the World, 2013
  - Fifth Grade: Unit 6: Exploring the World, 2013
  - Sixth Grade: Unit 7: Exploring the World, 2013
  - Seventh Grade: Unit 8: Exploring the World, 2013
  - Eighth Grade: Unit 9: Exploring the World, 2013

### School-wide Practices

- **Behavior:** The school has implemented a comprehensive behavior plan that includes positive reinforcement, consistent discipline, and restorative practices.
- **Instruction:** From February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).
- **Data:** The SARC contains information relevant to the State priority: Basic (Priority 1):
  - Reading/Language: MAP Data
  - Mathematics: MAP Data

### Teacher Preparation and Placement (School Year 2020—2021)

- **Exemplary:** The school offers an extended day (after-school) program that provides students with a safe place, academic support, arts, athletics, clubs, as well as enrichment in a variety of areas.
- **Yes:** The program is custom built to the interests and needs of the students.

### Other Resources

- **WW.BRAINPOP.COM:**
  - Grade 1: Age of Invention
  - Grade 2: Age of Discovery
  - Grade 3: Age of Exploration
  - Grade 4: Age of Enlightenment
  - Grade 5: Age of Revolution

### Footnotes

3. The Summative Assessments of the Common Core State Standards (CCSS) are required to be:
   - Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.
   - Only eligible students may participate in the administration of these assessments.
   - Other assessments meeting the SBE criteria; or
   - Smarter Balanced Summative Assessments and CAAs for Mathematics in grades three through eight and grade eleven.
   - Only eligible students may participate in the administration of these assessments.

### Last updated: 1/6/22
### Student Support Services Staff (School Year 2020—2021)

The Student Support Services Staff plays a crucial role in ensuring that all students have access to the necessary resources to succeed. Our staff is trained annually during In-Service Professional Development held in August.

Our objectives are to:
- Require the full or partial activation of the School Emergency Response Team (SERT).
- Outlines coordination requirements.
- Establishes response policies and procedures, providing clear guidance for planning purposes.
- Provides a framework for coordination of response and recovery efforts within the School in coordination and with the local level.

Imaginative forethought cannot prevent all emergencies. It is our responsibility to be prepared with management plans for foreseeable emergencies.

#### Emergency Plan

Our emergency plan includes:

- Family Engagement
- Coordination with Local Law Enforcement
- Communication plan
- Response to a variety of emergencies

#### School Programs

We offer various programs to support our students and families.

- Family Nights are planned throughout the entire school year to allow parents to engage in specific themed nights such as Data Night, Literacy Night, and Science Night.
- Parents will be encouraged to provide services to the school in areas that will enhance the educational development of their children.
- We will maintain updated bulletins on an ongoing basis.

#### School Expenditures

<table>
<thead>
<tr>
<th>School District</th>
<th>2019-2020 Expenditures Per Pupil</th>
<th>2020-2021 Expenditures Per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$104,322.00</td>
<td>$46,587.00</td>
</tr>
<tr>
<td>School</td>
<td>$14,301.00</td>
<td>$5,280.00</td>
</tr>
</tbody>
</table>

#### CAASPP Test Results in Science

CAASPP Test Results in Science for All Students

Note: LEAs/schools will populate this table for schools in cases where the school administered a local assessment.

#### Local Assessment

Local Assessment Test Results in Mathematics by Student Group

*At or above the grade-level standard in the context of the local assessment administered.

#### Chronic Absenteeism by Student Group

Chronic Absenteeism by Student Group:

- Students with Disabilities
- Socioeconomically Disadvantaged
- Foster Youth
- English Learners
- Students Receiving Migrant Education Services
- Homeless
- Native Hawaiian or Pacific Islander
- American Indian or Alaska Native
- Hispanic or Latino
- Male
- Female
- Two or More Races
- Filipino
- Black or African American

#### Fitness Standards

Fitness Standards for students:

- Students Meeting
- Students Not Meeting

#### Student Support Services Staff

- Outlines coordination requirements.
- Establishes response policies and procedures, providing clear guidance for planning purposes.
- Provides a framework for coordination of response and recovery efforts within the School in coordination and with the local level.

#### Family Engagement

Family Engagement activities:

- Family Nights are planned throughout the entire school year to allow parents to engage in specific themed nights such as Data Night, Literacy Night, and Science Night.
- Parents will be encouraged to provide services to the school in areas that will enhance the educational development of their children.
- We will maintain updated bulletins on an ongoing basis.

#### Homelessness

Homelessness data:

- Foster Youth
- Homeless

#### Enrollment

Enrollment data:

- Students with Disabilities
- Socioeconomically Disadvantaged
- Foster Youth
- English Learners
- Students Receiving Migrant Education Services
- Homeless
- Native Hawaiian or Pacific Islander
- American Indian or Alaska Native
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