School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
California Department of Education

In February 1, of each year, every school in California is required by law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at http://www.cde.ca.gov/ta/ac/sa/. For more information about the CDE's accountability progress reports and performance indicators, visit the CDE Accountability Web page at http://www.cde.ca.gov/ta/ac/cm/.

For technical assistance using this website, contact the CDE by phone at (916) 445-8314 or by e-mail at sarc@cde.ca.gov.

For questions about the content of this report, contact the school or the district.

For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at http://www.cde.ca.gov/ta/ac/sa/.

For more information about the CDE's LCAP, see the CDE's LCAP web page at http://www.cde.ca.gov/fg/aa/lc/.

For questions about the content of this report, contact the school or the district.

Disclaimer

Hyperlinks to various data sources for LEA and school information are provided at http://www.cde.ca.gov/ta/ac/cm/sarcdata.asp. Additional information about the school and demographic of the school in the district (ethnicity, socio-economic status, English Learners, Foster Youth, Homeless, Students with Disabilities, and Students Receiving Free and Reduced Price Meals) can be found at the CDE Data Quest website at http://dq.cde.ca.gov/dataquest/.

California School Dashboard

The California School Dashboard (https://www.caschooldashboard.org/) reflects California's vision and priorities for California's public schools, districts, and charter schools. The Dashboard is designed to support local educational agencies (LEAs) as they use local data to support continuous improvement and to share their stories with their communities.

Maenica Morgan, Principal
Pioneer CTC Transit Exploratory Public Academy

About this School
Welcome to Pioneer CTC Transit Exploratory for PK7-8th!! We are a project based learning school with a focus on community and service. We are committed to ensuring that our students are prepared for 21st century skills and are academically and socially fluent. We are committed to a lower student/teacher ratio and a diversity of family and student attendance demand. The 21st century skills we are preparing our students for are: Critical Thinking and Problem Solving, Collaboration across networks and leadership, Agility and adaptability, Initiative and entrepreneurship, Effective oral and written communication, Accessing and analyzing information, Curiosity and imagination. Our students are also learning how to be good citizens in their community and how to be good stewards of our environment. We are a Transit Exploratory School because our students explore the Transit Industry and how it impacts our community. We are also a Transit Exploratory School because our students are learning how to be good stewards of our environment. We are a Transit Exploratory School because our students are learning how to be good citizens in their community and

K		
1		
2		
3		
4		
5		
6	30.00	36
Other**		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6	29.00	1	32	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Last updated: 1/17/2021

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	24.00	9	13	
Mathematics	24.00	12	10	
Science	25.00	8	9	
Social Science	27.00	4	9	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018–2019)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	30.00		8	
Mathematics	30.00		8	
Science	30.00		8	
Social Science	30.00		8	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	30.00		8	
Mathematics	30.00		8	
Science	30.00		8	
Social Science	30.00		8	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/17/2021

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	0.0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/18/2021

Student Support Services Staff (School Year 2019–2020)

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.50
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	0.00
Other	0.00

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/18/2021

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$13065.00	$2184.00	$9463.00	$68552.00
District	N/A	N/A	$9056.00	$78962.00
Percent Difference – School Site and District	N/A	N/A	4.50%	-13.20%
State	N/A	N/A	$7750.12	$83052.00
Percent Difference – School Site and State	N/A	N/A	22.10%	-17.50%

Note: Cells with N/A values do not require data.

Last updated: 1/31/2021

Types of Services Funded (Fiscal Year 2019–2020)

Our program provides students with a full academic and arts curriculum. While at NECA, all of our students receive instruction in English, Math, History, Science and PE as well as 1-2 courses in the Arts. 6th graders receive 2 arts courses - Music and Dance. 7th graders receive Dance as part of their core courses of study. 8th graders receive Music as part of their core courses of study. Students whose first language is not English are provided with a protected daily block of English Language Instruction. IREADY ELA and Math intervene at each student's individual level and is provided to students once weekly in both ELA and Math. In addition to this, our school provides an after school program focused on academic support and enrichment. In our academic support component we provide homework help for all students and targeted intervention to specific students who need additional intensive support. As part of our enrichment program, we offer a variety of sports and clubs in our afterschool program. Throughout the year we offer Volleyball, Football, Basketball, Soccer and Cheer. We also offer enrichment clubs such as the school newspaper, cooking club and the college club, science club, and beat making. Each year our club offerings are reviewed and changed according to student interest and need.

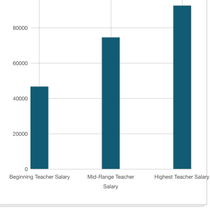
Last updated: 1/17/2021

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

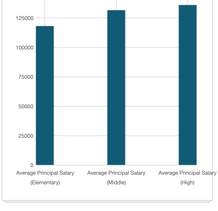
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,587	$50,029
Mid-Range Teacher Salary	$74,412	$77,680
Highest Teacher Salary	$92,389	$102,143
Average Principal Salary (Elementary)	$117,849	$128,526
Average Principal Salary (Middle)	$131,307	$133,574
Average Principal Salary (High)	$135,702	$147,006
Superintendent Salary	$350,000	$284,736
Percent of Budget for Teacher Salaries	29.00%	33.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart



Principal Salary Chart



Last updated: 1/17/2021

Professional Development

PUC NECA breakdown is as follows:

	2018-19	2019-20	2020-21
FULL DAYS:	10	5	4
PARTIAL:	49	51	35
TOTAL DAYS:	59	56	39

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	59	56	39