



PUC Alumni Teach Project Inclusion Spring Observation Collaboration Meeting, Co-teaching, and Mock IEP

Name of Resident:	Name of General Ed:	Subject:
Observer (s):	Date of Colab. Observ:	Time Spent Observing:
Date of Co-teaching:	Time Spent Observing:	
Focus of Observation: Domain 1 1.1a/b, 1.2a/b, 1.3a Domain 3 3.1b, 3.2a/b/c, 3.3a, 3.4a		

Agenda/Learning Cycle:

Objective/Learning Target:

Commendations:

Recommendation:

Next Steps

Domain 1		
<i>Teaching Framework Indicator</i>	<i>Evidence</i>	<i>Self-rating & Justification</i>
1.1A Selection of assessment data sources		
1.1B Alignment of intervention strategies		
1.2A Structure and documentation		
1.2B Active reciprocal participation		
1.3A Cognitively engaging, need-based interventions and learning experiences		

are planned		
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Domain 3		
Teaching Framework Indicator	<i>Evidence</i>	<i>Self-rating & Justification</i>
3.1B B) Response to behavior		
3.2A A) Interactions between Inclusion Specialist and General Education teachers		
3.2B B) Classroom interventions		
3.2C C) Interactions between Inclusion Specialist and students		

<p>3.3A</p> <p>A) Implements cognitively engaging, need-based interventions and learning experiences</p>		
<p>3.4A</p> <p>A) Use of common strategies and language</p>		