



# Inclusion Observation Debrief Agenda

## I. Welcome/Celebrations (3 min.)

- a) Discuss positives of overall experience with take over week

## II. Review ITDS Framework (5 min.)

- a) Review Domain 1 (1.1a/b, 1.2a/b, 1.3a) and Domain 3 (3.1b, 3.2a/b, 3.3a, 3.4a)
- b) Calibrate on what 1-4 mean on the rubric-*What is the difference between a 2 and a 3?*

## III. Observation Reflection-Strengths and Areas for Growth (10 min.)

- a) Teacher resident shares strengths from the collaboration, lesson, and mock IEP.
- b) Mentor and program manager share strengths from the collaboration, lesson, and mock IEP.
- c) Repeat with areas for growth.

## IV. TDS indicator scoring (15 min.)

- a) Review each indicator and update scores collaboratively (Soft scoring)
- b) Review scores and discuss rationale

## V. Review Recommendations and Identify Growth Goals (10 min.)

- a) Discuss recommendations and reflect on implications for practice
- b) Collaborate to identify 3 growth goals with some preliminary steps  
(Resident will complete growth goal template at a later date to include goals)

## VI. Reflect on Observation Cycle Process (5 min.)

- a) Share opportunities for growth of the observation/debrief process

## VII. Closing/Thank You

**Total time: 48 min.**

*"Our mission is to ensure every student graduates from high school and is prepared for college success."*