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I. Site-Specific Planning Form

This document is to be completed by each site and posted at all PUC Schools, along with the pre-filled versions of the Los Angeles County Department of Public Health COVID-19 Reopening Protocols for K-12 Schools: Appendices T1 and T2 documents. Measures that apply at all school sites are reflected in the pre-filled T1/T2 documents and those that vary by site are listed in the responses below.

School Name: ____________________________________    Date Last Revised: _______________

School Address: ____________________________________  Location Code: ___________

School Phone Number: ___________________________

Campus Density

- Approximate Square Footage open: __________________
- Maximum Student Capacity: __________________
- Maximum Number of Staff with physical distancing: __________________
- Total Number of Students Enrolled: __________________
- In-person class size is limited to: __________________

Services

The Food Distribution located closest to this school is at:

School Name: ___________________    Address: __________________________________________
I. Site-Specific Planning Form (cont.)

School COVID-19 Compliance Task Force [Sample]

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>School Compliance Task Force Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Principal)</td>
<td>School COVID-19 Task Force Leader</td>
<td></td>
</tr>
<tr>
<td>(Principal)</td>
<td>COVID-19 Compliance Officer</td>
<td></td>
</tr>
<tr>
<td>(Office Manager)</td>
<td>Attendance Monitor</td>
<td></td>
</tr>
<tr>
<td>(Operations Manager)</td>
<td>Cleaning/Disinfecting Operations</td>
<td></td>
</tr>
<tr>
<td>(PUC Nurse)</td>
<td>Exposure Management Advisor</td>
<td></td>
</tr>
<tr>
<td>(PUC Nurse or designee)</td>
<td>Health Office Manager</td>
<td></td>
</tr>
<tr>
<td>(Office Manager)</td>
<td>Data Collection Manager</td>
<td></td>
</tr>
</tbody>
</table>

COVID-19 Response: School Set-up and Staff [Sample]

<table>
<thead>
<tr>
<th>Type of Health Office</th>
<th>Indoor vs. Outdoor</th>
<th>Location</th>
<th>Staff Person(s)</th>
<th>Alternate</th>
<th>Runner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolation Area</td>
<td>Indoor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Recommended Outdoors)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quarantine Area</td>
<td>Indoor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Recommended Outdoors)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Communications

Information that was sent to parents/students prior to the start of in-person services: (Check all that apply)

- [ ] Isolation and quarantine policies as they apply to students who have symptoms or may have been exposed
- [ ] Changes in school meals to avert risk
- [ ] How to conduct a symptom check before students leave home for school
- [ ] Importance of student compliance with physical distancing and infection control policies
- [ ] School policies concerning parent visits to school and advisability of contact the school remotely
- [ ] Options for COVID-19 testing if the student or a family member has symptoms or exposure to COVID-19
- [ ] Required use of face coverings
- [ ] Changes in academic and extracurricular programs to avert risk
- [ ] Who to contact at the school if students have symptoms or may have been exposed
- [ ] Importance of providing up-to-date emergency contact information, including multiple parent contact options
II. Reopening Model

A. Model: In-Person Learning

Students in grades K-12 will return to full day in-person instructions for the 2022-2023 school year. Full in-person instruction will resume at all PUC Schools with health and safety guidelines in place as recommended by the Los Angeles Department of Public Health. Students will return to a grade-level appropriate schedule designed to meet daily instructional minute requirements per grade level [i.e. elementary, middle, and high].

Students in grades K-12 in full day in-person instruction will be required to follow the PUC Safety Mitigation Strategies, guided from governing health agencies, while at school each day. The PUC Safety Mitigation Strategies will be in place at each school for all students, school staff, and families to follow in support of continued safety for all.
II. Reopening Model (cont.)

B. Health and Safety Compliance

Adjusting to Public Health Data

Working in close partnership with the Los Angeles County Department of Public Health, Los Angeles County Office of Education, the Governor’s Office, and experts in the scientific community, we are monitoring changing health conditions in our community in order to modify plans and respond accordingly, based on public health data.

County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Schools must have a COVID-19 Containment, Response and Control Plan that describes the school’s comprehensive approach to preventing and containing the spread of COVID-19 on campus.
- This plan requires the designation of a COVID-19 Compliance Team that is responsible for establishing and enforcing all COVID-19 Protocols on campus.
- One member of the COVID-19 Compliance team will be designated as a liaison to the Department of Public Health (DPH) in the event of an outbreak on campus.
- The team will also ensure that the students and staff receive education about COVID-19 and the prevention of disease transmission.

Health and Safety

The safety of students and staff is always our priority and of paramount importance during the current pandemic. The following plan describes the school’s comprehensive approach to preventing and containing the spread of COVID-19 on school campuses. This document is the “COVID-19 Containment Plan” for PUC Schools and is consistent with the “COVID-19 Public Health Guidance for K-12 Schools in California, 2022-23 School Year,” Los Angeles County Public Health Officer Orders, and the California Code of Regulations, Title 8, Section 3205. This plan does not include protocols for instructional programs. Response to COVID-19 is a dynamic process and is subject to change, pending updates to Los Angeles County Public Health Officer Orders and newly acquired scientific knowledge that inform PUC’s continued actions and response.

PUC Schools will continuously monitor the guidance and mandates set forth by those entities listed above as well as the Center for Disease Control.

The COVID-19 Compliance Team (Task Force) for each school should be led by the principal, with a diverse group of key staff members as part of the school’s Task Force, including the school operations and maintenance staff. The other members of the team will vary by site, based on each school’s unique needs, but may include; assistant principal, dean, school & college counselor, after-school program coordinator, and others.
II. Reopening Model (cont.)

The principal will be the designated liaison with LA County Department of Public Health in the event of an outbreak on campus. The Principal may also serve as the COVID-19 Compliance Officer for the school site and/or designate another school administrator as appropriate. The Compliance Officer must be someone who is on campus every day and preferably a school administrator. The COVID-19 Compliance Task Force at the site level will be responsible for engaging with students, parents, faculty, and staff to answer questions or concerns about health and safety requirements regarding COVID-19 and communicating up-to-date policies and procedures to all families. They will work with PUC Schools to meet expectations for frequency of communication and updates to their school.

The community will be informed of any critical information or significant changes at PUC Schools by the Chief Executive Officer or designee through a combination of SchoolMint messages, emails, and postings on the website and social media. Maintaining updated family contact information is a priority for reopening, to communicate parent surveys and follow-up communications from each school.
III. Operations Plan

County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- LACDPH recommends that measures be implemented to create physical distancing, when doing so will not interfere with the full-time attendance of all enrolled students.
- Consider implementing measures to reduce crowding as students, parents or visitors enter and move through school buildings.
- Consider implementing measures to promote physical distancing within classrooms when possible without interfering with essential functions.
- Consider offering physical education classes outdoors as much as possible and select activities that allow physical distancing.
- Consider implementing school policies that promote physical distancing in locker rooms.
- Consider implementing measures to permit physical distancing in school areas used for student support services.
- Consider maintaining an increased distance as much as possible indoors when students or staff are not masked (e.g., due to eating, drinking or napping).
- Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students.
- Consider increasing space between employees in any room or area used by staff for meals and/or breaks.

A. Physical Distancing

Physical Distancing Throughout Campus

Physical distancing will be maximized when possible. Other mitigating factors may be used when physical distancing is not feasible, such as clear plastic or solid surface barriers that can be cleaned often. Visual cues may be provided to support social distancing for all individuals.

Employees will be encouraged to eat outdoors. They may also eat at their desk or cubicle if these areas are enclosed as a separate room, provide more distance, or include barriers.
III. Operations Plan (cont.)

B. Material Sharing

Instructional Resources
Protocols have been developed to limit the need to have multiple students sharing high touch materials as much as possible in a classroom setting.

Communication/Paper
General paper flyers and communications to all school communities, parents and students should be digital whenever possible, such as email, text message, or video to limit the distribution of paper materials. If forms are distributed on site, a staff member is to place forms on a table or counter as each individual is assisted, to minimize the spread of germs. Do not place forms or flyers in stacks for people to help themselves. Equipment, devices, and completed paperwork should be placed in a collection box. Items should not be handed directly between two people.

Writing Instruments/Tool
Encourage people to use their own writing tools. Do not re-use pens or pencils. Once a provided writing utensil has been used, place it in a collection box to be sanitized for later use. Equipment and devices such as chrome books should be placed in a box on the counter or table with the parent on one side and the employee on the other side. Items should not be handed directly between two people. Visually verify paper signatures and have each person place their forms in a designated collection box. Store boxes of collected items and completed forms in a secure, dry storage area for a minimum of 48 hours and sanitize, as necessary.

Commonly shared items in breakrooms such as coffee pots and dishes must be replaced with single use items.

C. Signs, Messages, and Training Protocols

Signs and messages explaining school protocols and expectations to stop the spread of disease will be posted throughout our schools. These signs are age-appropriate and in languages representative of our community. Staff members will all be provided with Personal Protective Equipment (PPE) supplies and will have in-service training for ensuring health and safety in the workplace.

- Signs will be posted in highly visible locations, such as school entrances and restrooms that describe how to stop the spread of germs (i.e. handwashing, face masks).
- Regular announcements will be made on reducing the spread of COVID-19 through the school’s announcement system.
- When communicating with families (school website, social media) messages will include health hygiene, mask wearing and social distancing habits to stop the spread of COVID-19.
- Signs and messages related to disease transmission will be accessible for students with disabilities and in languages appropriate for the school population.
III. Operations Plan (cont.)

Staff members will attend mandatory training on health and safety protocols before in person instruction will begin. All staff members, including substitutes, who are hired after this date will be required to complete training before their first day of work. Topics covered in the training will include social distancing, cleaning protocols, and hygiene practices. Additional video training may be provided to students and families so they can practice before the start of school. In-person student instruction on new school protocols, will include topics regarding expectations in health and safety practices.

D. School Building Protocols

Heating, Ventilation and Air Conditioning (HVAC) Systems

- HVAC systems will be inspected and tested regularly to confirm they operate properly.
- Ventilation systems will be maintained “on” when buildings are in use and as long as possible over a 24-hour period.
- HVAC filters are being upgraded to a MERV 13 rating or as high as possible provided the unit is able to operate safely. The filters will be inspected and changed at least quarterly.
- HVAC systems will be set to maximize indoor/outdoor air exchanges unless outdoor conditions (recent fire, high outdoor temperature, humidity, and pollen levels) make this inappropriate.
- Doors and windows are kept open during the school day when feasible and outdoor conditions make this appropriate.
- Outdoor instruction will be used when feasible and where safety conditions and physical space allow.
- If the HVAC system is not operational, then additional ventilation will be provided with the use of fans or classes will be relocated until repairs are completed.
- The COVID-19 isolation areas will be outdoors to maximize ventilation and minimize exposures to COVID-19 infection when feasible. Under no circumstances should an isolation or quarantine area be in a room without a functioning HVAC system.
- Sanitation of the air stream and all HVAC systems.
III. Operations Plan (cont.)

Bathroom Protocols and Cleaning

Social distancing will be maintained in communal bathrooms. The following bathroom protocols will be implemented:

- All bathrooms will be serviced, and high touch areas cleaned at least twice a day. Full cleaning will be conducted by the night cleaning crew once per day.
- Bathroom occupancy will vary by each bathroom.
- Signs or physical barriers may be placed on alternating bathroom stalls or sinks.
- Students and staff will be given frequent opportunities to wash their hands for 20 seconds with soap and water. Paper towels will be provided to dry hands thoroughly.
- No personal items may be stored within the bathroom (including staff bathrooms).
- Trash cans will be placed near the door and students and staff will be instructed to use a paper towel to prevent touching the handle with their hands.
- A restroom will also need to be designated for individuals in the isolation and quarantine areas. This restroom must be cleaned and sanitized before other occupants may use it.

Water Systems

- Students and staff will be encouraged to bring their own water or refillable bottles.
- Drinking water sources such as food preparation facets will be cleaned daily.
- Water systems will be thoroughly flushed after long periods of inactivity.

Cleaning Protocols

PUC Schools will follow DPH and CDC guidance for cleaning and disinfecting schools.

- Routine cleaning of all buildings will occur daily, with common areas and high touch surfaces disinfected at least twice daily including between all cohorts. Common areas include main office, breakrooms, restrooms, classrooms, all health office areas, and other areas if in use, such as auditorium and cafeteria. High touch surfaces include door handles, desks, tables, countertops, phones, keyboards, elevator switches, handrails, touch screens, printers/copiers and other shared surfaces.
- Health Office or designated areas, including the isolation area, and quarantine area, may require more frequent cleaning and rapid response as needed.
Cleaning Protocols (cont.)

- When shared supplies (such art and laboratory equipment) cannot be individualized, objects and surfaces will be cleaned between users.
- Only PUC-approved disinfectants effective against COVID-19 that meet all Federal and State standards (listed on the Environmental Protection Agency (EPA)-approved list “N”) will be used.
- When possible, cleaning and disinfecting products with asthma-safer ingredients will be selected to reduce the risk of asthma.
- School bathrooms will be serviced and sanitized at least twice daily. Additional disinfecting will be implemented when an individual with COVID-19 symptoms has used a bathroom.
- Appropriate Personal Protective Equipment will be worn during cleaning in accordance with cleaning and disinfectant product directions.
- Custodial and other staff responsible for cleaning and disinfecting school surfaces will be trained on the manufacturer’s directions and as required by the Healthy Schools Act, as applicable.
- Enhanced cleaning will be conducted when students are not at school or during periods of lowest occupancy with adequate time to let spaces air out before the start of the school day or between cohorts.
- All cleaning products will be kept out of reach for children and stored in secured locations.

Other Considerations

- Supplies of soap, paper towels, and tissues will be available.
- Personal refrigerators, microwave ovens, and coffee machines are prohibited from classrooms.
III. Operations Plan (cont.)

County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- At this time, all schools are permitted to reopen (for in-person instruction) for all students in any grades PreK-12 including infant/toddler centers.
- Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2022-23 school year.
- Consider adopting physical distancing and maintaining stable groups as much as possible at Early Education and Infant/Toddler Centers
- Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students.

E. Daily Operations

Communal Spaces: Communal spaces such as cafeterias, playgrounds, and auditoriums will be cleaned and disinfected regularly by school support staff to further support Health & Safety at each school campus.

Outside Organizations: Use of the school facilities by outside organizations will not be permitted.

Visitors: Visits to the school by individuals other than students and staff shall be avoided whenever feasible and limited to those who are essential for the school’s operation. All parents of enrolled students are encouraged to conduct business with school personnel remotely. All visitors must check-in and provide their name, phone number and email address, so that they can be contacted if there is an exposure during their visit. Visitors will be encouraged to come by appointment and alone. If a visitor must be accompanied by another person (e.g. for translation, visitor is a minor or has minor students), then their information needs to be captured in the visitor log as well.
III. Operations Plan (cont.)

F. Child Nutrition

County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Consider implementing measures to increase physical distancing during school meals when students will be unmasked.

Meal Program Compliance

Breakfast and lunch, compliant with USDA guidelines, will continue to be available for all students. Our Food Distribution Sites for Independent Students will be available once a week. Two meals will be provided person. All enrolled students at PUC Schools will receive free meals.

The Food Distribution located closest to this school will be listed in Section I, “Site Specific Planning Form” on page 3. Each school site will be responsible for providing all parents and guardians pertinent information related to food distribution at the site for both in person learning and independent study learning.

Student Meals and Food Service

Plan for Students on Campus

Students learning on campus (in-person) will receive 2 free meals per day. Student will be eating onsite in designated areas.

Staff supervision will be exercised during this period to remind students of physical distance requirements and to prevent any mixing of students from different cohorts. Buffet or family-style meals have been eliminated.

Plan for In-School Classes

PUC Schools will provide daily meals to students in the in-person learning.

Where possible, use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible, ensure that all non-disposable food service items are handled with gloves and washed with dish soap and hot water or in a dishwasher. Individuals should wash their hands after removing their gloves and after handling food service items.

Avoid sharing food and utensils to ensure the safety of children with food allergies and prevent the transmission of COVID-19.

Plan for Student Food Allergies

Students with Special diets will be provided meals per their physician’s advice.
IV. Health Practices and Protocols

A. Practices and Protocols

Standard Public Health, Hygiene Practices, and Instruction

PUC Schools will promote health and hygiene practices that prioritize keeping our students and staff safe. CDC videos, posters, signs and classroom instruction will be used to educate students and families in our new health protocols. Families will be provided with informational packet prior to the start of in-person instruction so they can begin to practice protocols at home and acclimate students to the concepts of social distancing, frequent hand washing, correct use of face coverings to completely cover nose and mouth, and respiratory and cough etiquette.

The following health and hygiene practices will be observed:

1. Hand Hygiene
   • Teaching and reinforcement of hand washing with soap and water for at least 20 seconds.
   • If soap and water are not readily available, hand sanitizer with at least 60% ethanol will be made available at school entrances and every classroom. They will be kept in secure areas and used by students with supervision.
   • All students and staff will perform hand hygiene on campus at the start of each day.
   • Hand-washing breaks will be incorporated into all students’ daily routines, including before and after: eating or drinking, outdoor play, group activities, preparing food, touching one’s face and face covering, and using the restroom.
   • Hand-washing signs will be posted as visual reminders.
   • Staff are instructed to model frequent hand washing, especially in lower grades.

2. Face Coverings
   • All students, staff and visitors are encouraged to wear face coverings/masks while at PUC sites.
   • Students and staff are encouraged to bring their own face covering but will be provided with one if they do not have one.
   • Wearing a face covering does not eliminate the need to social distance or wash hands frequently.

3. Physical Distancing
   • When eating or drinking, it is preferred to do so outdoors and away from others, including visitors. For staff eating or drinking at a cubicle or workstation is preferred to eating in a breakroom if eating in a cubicle or workstation provides greater distance from and barriers between staff.
IV. Health Practices and Protocols (cont.)

4. Enhanced Cleaning and Disinfection of Surfaces
   • Staff members responsible for cleaning and disinfecting will be provided training on the appropriate and safe use of all provided cleaners and disinfectants.

5. Provide Adequate Supplies
   • All bathrooms will be supplied with adequate amounts of soap and paper towels.
   • Hand sanitizer will be provided to all classrooms and student areas that do not have hand-washing stations, and will be available at the entrance of buildings, offices, stairway entrances and elevators and reception areas.
   • All students and staff will be provided with a cloth or disposable face covering by request or if they do not have one.
   • Disposable gloves will be provided to staff for medical uses, cleaning/disinfection and when handling food items.
   • Facial tissues will be available in each classroom or office area.

B. Reporting Illnesses and Addressing Vulnerable Populations

County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

• Develop a plan or protocol, for steps that will be taken immediately upon notification of school officials that any member of the school community (faculty, staff, student or visitor) test positive for or has symptoms consistent with COVID-19.
• Instruct students and staff to inform the school if they are sick with COVID-19 related symptoms, particularly if they had a known contact with someone diagnosed with COVID-19 and have also had contact with the school population.
• Educate staff and families about when to stay home.
• Instruct staff and students (or their parents and guardians) to perform a self-assessment prior to leaving for school to identify fever and other possible COVID-19 symptoms. Communicate this expectation and provide parents with reminders about the symptoms consistent with COVID-19 that require keeping their students at home.
• Symptom screening is recommended to be conducted before students, visitors and staff may enter the school. These checks can be done remotely (using a digital app or other verifiable approach) or in person upon arrival.
Stay at Home Guidelines during the COVID-19 Pandemic

Ordinarily, deciding when a child or staff member is too sick to go to school or work can be a difficult decision. For as long as the risk of community spread of COVID-19 remains, the guidelines below and advice from a health care provider should be consulted when symptoms are experienced. COVID-19 is an illness caused by a virus that can spread person to person. COVID-19 symptoms can range from mild (or no symptoms) to severe illness. The virus is transmitted through respiratory droplets when an infected person talks, coughs or sneezes. The virus may also be airborne or transmitted by touching a surface or object that has the virus on it, and then touching your mouth, nose or eyes. Anyone with COVID-19 symptoms or COVID-19 exposure must not attend school or work and should inform the school if they are sick with COVID-19 related symptoms or if they have had known contact with someone diagnosed with COVID-19. Exposure is defined as being within 6 feet of an infected person for greater than 15 cumulative minutes within a 24-hour period, or unprotected contact with body fluids of infected person.

1. COVID-19 symptoms can vary, but symptoms may include:
   - Fever above 100 degrees Fahrenheit (F)
   - Chills
   - Cough
   - Shortness of breath or difficulty breathing
   - Fatigue
   - Muscle or body aches
   - Headache
   - New loss of taste or smell
   - Sore throat
   - Congestion or runny nose
   - Nausea or vomiting
   - Diarrhea

   If a student or staff member experiences any of the above symptoms, they must stay home and should contact their health care provider for further instruction. They must also notify the school of their absence and any COVID-19 symptoms.

2. COVID-19 exposure:

   PUC Schools will follow the guidance provided in the following flyers for employees and students.
### GUIDANCE FOR EMPLOYEES

**Next steps if you test positive or have been exposed to COVID-19**

*Please note: COVID-19 Supplemental Paid Sick Leave expired on September 30, 2021. If you are required to quarantine, you will need to use PTO or sick time for that time off.*

#### If you have tested positive for COVID-19.

<table>
<thead>
<tr>
<th>Day</th>
<th>Steps</th>
</tr>
</thead>
</table>
| **DAY 1** | - You must begin quarantining*.  
- If you are at home, notify your supervisor and do not come onto campus or into the home office.  
- If you are at school, notify your supervisor for coverage and then leave the school.  
- If you are at the home office, you will need to leave to begin quarantining.  
- Monitor yourself for symptoms.  
- Your supervisor will notify HR and HR will contact you with further instructions.  
- Asymptomatic employees will be instructed to quarantine even if they remain asymptomatic. |
| **DAY 5** | - You have been quarantined* for 5 days.  
- You will engage with your supervisor to complete work, if relevant.  
- Monitor symptoms. You should be fever and symptom-free, without the use of medication, for a full 24 hours before returning in person.  
- You can return to work in person on day 11 if you remain asymptomatic. |
| **DAY 10** | - You have been quarantined* for 10 days.  
- HR will notify you about your in person return on day 11.  
- Continue to monitor for symptoms through day 14. |

#### If you are not vaccinated and have been identified as a close contact of a confirmed case.

<table>
<thead>
<tr>
<th>Day</th>
<th>Steps</th>
</tr>
</thead>
</table>
| **DAY 1** | - You must begin quarantining*.  
- If you are at home, notify your supervisor and do not come onto campus or into the home office.  
- If you are at school, notify your supervisor for coverage and then leave the school.  
- If you are at the home office, you will need to leave to begin quarantining.  
- Monitor yourself for symptoms.  
- Your supervisor will notify HR and HR will contact you with further instructions.  
- Asymptomatic employees will be instructed to quarantine even if they remain asymptomatic. |
| **DAY 5** | - You have been quarantined* for 5 days.  
- You will engage with your supervisor to complete work, if relevant.  
- Monitor symptoms. You should be fever and symptom-free, without the use of medication, for a full 24 hours before returning in person.  
- You can return to work in person on day 11 if you remain asymptomatic. |

#### If you are vaccinated and have been identified as a close contact of a confirmed case.

<table>
<thead>
<tr>
<th>Day</th>
<th>Steps</th>
</tr>
</thead>
</table>
| **DAY 1** | - Wear a mask at all times indoors for 10 days after exposure.  
- Monitor yourself for symptoms.  
- As long as you remain asymptomatic, you will not be instructed to quarantine. |
| **DAY 5** | - You have been asymptomatic for 5 days. At this point, if you work at a school, you can continue testing in the school's regular testing program.  
- Continue to wear a mask at all times indoors for 5 more days.  
- Continue to monitor yourself for symptoms. |
| **DAY 10** | - This is the last day that a mask is required to be worn.  
- No further action is required.  
- Continue to monitor for symptoms through day 14. |

---

### READY FOR A SAFE RETURN TO WORK!
IV. Health Practices and Protocols (cont.)

GUIDANCE FOR PARENTS
Next steps if your child tests positive or has been exposed to COVID-19

If your child has tested positive for COVID-19.

- Your child must begin quarantining
- If your child is in school, they will be escorted to a designated space and you will be contacted by school personnel for pickup.
- Check in with your child to see if they are experiencing symptoms.
- Your school will provide you with additional instructions.
- Teachers will work to provide ongoing learning as soon as the student is well enough to participate.

DAY 1

- Your child has been quarantined for 5 days.
- You and your child will engage with teachers to complete classwork.
- Get a COVID-19 test for your child on or after day 5 (or wait 10 days).
- If your child tests positive or experiences symptoms:
  - They must continue to quarantine.
  - If your child tests negative:
    - Monitor symptoms. Your child should be fever and symptom-free, without the use of medication, for a full 24 hours before returning to school.
    - Your child can return to school on day 8 with proof of a negative test and if they remain asymptomatic.

DAY 5

- Your child has been asymptomatic for 5 days. At this point, continue testing in the school's regular testing program.
- Continue to monitor your child for symptoms.
- Your child must continue to wear a mask at all times indoors for 5 more days.

DAY 10

- This is the last day that a mask is required to be worn.
- No further action is required.
- Continue to monitor for symptoms through day 14.

If your unvaccinated child has been identified as a close contact of a confirmed case.

- Your child must begin quarantining
- If your child is in school, they will be escorted to a designated space and you will be contacted by school personnel for pickup.
- Check in with your child to see if they are experiencing symptoms.
- Asymptomatic students will be instructed to quarantine even if they remain asymptomatic.
- Teachers will work to provide ongoing learning as soon as the student is well enough to participate.

DAY 1

- Your child has been quarantined for 5 days.
- You and your child will engage with teachers to complete classwork.
- Get a COVID-19 test for your child on or after day 5 (or wait 10 days).
- If your child tests positive:
  - Refer to the instructions for confirmed positive tests (to the left).
  - If your child tests negative:
    - Monitor symptoms. Your child should be fever and symptom-free, without the use of medication, for a full 24 hours before returning to school.
    - Your child can return to school on day 8 with proof of a negative test and if they remain asymptomatic.

DAY 5

- Your child has been asymptomatic for 5 more days.

DAY 10

- Your child has been quarantined for 10 more days.

If your vaccinated child has been identified as a close contact of a confirmed case.

- Your child must begin quarantining
- If your child is in school, they will be escorted to a designated space and you will be contacted by school personnel for pickup.
- Check in with your child to see if they are experiencing symptoms.
- Asymptomatic students will not be instructed to quarantine.
- Your child must wear a mask at all times indoors for 10 days after exposure.

DAY 1

- Your child has been quarantined for 5 days.
- You and your child will engage with teachers to complete classwork.
- Get a COVID-19 test for your child on or after day 5 (or wait 10 days).
- If your child tests positive:
  - Refer to the instructions for confirmed positive tests (to the left).
  - If your child tests negative:
    - Monitor symptoms. Your child should be fever and symptom-free, without the use of medication, for a full 24 hours before returning to school.
    - Your child can return to school on day 8 with proof of a negative test and if they remain asymptomatic.

DAY 5

- Your child has been asymptomatic for 5 days. At this point, continue testing in the school's regular testing program.
- Continue to monitor your child for symptoms.
- Your child must continue to wear a mask at all times indoors for 5 more days.

DAY 10

- This is the last day that a mask is required to be worn.
- No further action is required.
- Continue to monitor for symptoms through day 14.

READY FOR A SAFE RETURN TO SCHOOL!
Vulnerable employees (those above age 65, and those with chronic health conditions that would place them at high risk if infected) are assigned work that can be done from home whenever possible. Employees in this category should discuss any concerns with their healthcare provider.

PUC Schools will continue to support students and staff with acute or chronic health issues. Long-term absences may be evaluated if criteria are appropriate for medical leave or other potential medical accommodations under IDEA or Americans with Disabilities Act Amendment Act (ADAAA) guidelines. Employees will also be referred to the Human Resources Department for further guidance as needed.
C. Use of Face Masks and Personal Protective Equipment

General Expectations

Face Coverings and Personal Protection

PUC Schools will encourage all students, employees and visitors while on school property to wear a face covering and follow all PUC safety protocols. A face covering or mask will be provided to any student or employee who does not have one.

Face Covering - A face covering may be a cloth face covering or a face mask. Instructions for the use of face covering or masks are available from the CDC. The face covering must cover the nose and mouth. It can be secured to the head with ties or straps. A cloth face covering may be factory-made or hand sewn. Face coverings are not respiratory protective equipment.

Cloth face coverings must be replaced or laundered daily. Cloth masks should be laundered with your regular laundry and detergent on the warmest setting for the cloth used. Soiled or wet face coverings will be replaced immediately. Parents are encouraged to provide a second face covering for school each day in case the one a child is wearing gets soiled or lost.
Face masks are encouraged at all times indoors while on school property except when eating, drinking, and napping or when wearing a face mask is otherwise impracticable.

The following individuals are exempt from wearing a face covering per the LADPH guidelines.

a. Children that are age 2 and under.

b. Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.

c. Anyone for whom use of a face mask would be contrary to his or her health or safety because of a medical condition.
   - All students who cannot wear a mask due to medical conditions must have written documentation provided from their physician on file with the school nurse. A Student Mask Accommodations Plan will be created and on file.
   - Employees must provide written documentation from their physician to their site administrator and should engage in the Reasonable Accommodations process outlined in Bulletin 4569.1, Reasonable Accommodations for Individuals with Disabilities.

Teachers in early grades and those with specialized groups such as Deaf/Hard of Hearing may use a plastic face shield with a tucked-in drape below the chin as a substitute for a cloth face covering to enable students to see their teacher’s face and avoid potential barriers to phonological instruction.

Alternative protective strategies may be adopted to accommodate students who are on individualized Education or 504 Plans and who cannot use or tolerate cloth face coverings. This may include that they are not included in a cohort with other students and provided alternative means of instruction.

**Face Masks**: Surgical or medical grade masks will be provided to the following individuals:
1. Healthcare professionals and any staff working in the isolation and quarantine areas
2. Students or staff that are placed in isolation during the school day
3. Staff that are providing specialized healthcare services that cannot be socially distanced
4. Staff that are supervising students with disabilities who cannot socially distance
**IV. Health Practices and Protocols (cont.)**

**N95 Respirators:** N95 respirators will be worn by Healthcare Professionals who may be involved in aerosol-generating procedures, such as suctioning, providing oxygen via high-flow nasal cannula, nebulizer treatments and sample collection for COVID-19 testing. Designated staff must be medically screened, trained and properly fitted to the N95 respirator according to the written Respiratory Protection Plan as required by California Occupational Safety and Health Administration (Cal/OSHA) regulations (8 CCR 5144).

**Face Shields:** Face shields protect the eyes, nose and mouth from contamination from respiratory droplets, along with masks and respirators. Face shields are worn in addition to a face covering to provide additional protection. Face shields will be used by staff who are involved in aerosol-generating procedures, by staff who support students with special healthcare needs and are not able to wear a face covering, by staff assisting students who are not able to socially distance, by staff conducting the screening procedures and by staff assisting with isolation room monitoring. Students may also wear face shields with a tucked-in drape during speech and language exercises when face coverings/ masks are not appropriate for the activity, while maintaining strict social distancing guidelines.

**Clear Plastic Barriers:** A clear plastic or solid surface barrier that may be sanitized often may be used in areas where it may be difficult for individuals to remain six feet apart. (E.g. reception desks or workstations). The use of clear plastic barriers do not eliminate the requirement for face coverings.

**Protective Gowns:** Disposable protective gowns must be worn by staff providing aerosol-generating procedures. A protective gown may be worn by staff who support students with special healthcare needs, when conducting sample collection during COVID-19 testing or when there is likelihood of coming in contact with respiratory secretions or other body fluid.

**Gloves:** Standard precautions will be followed by all staff using disposable single-use gloves when there is possible blood or body fluid contact. This includes, but is not limited to, during healthcare procedures, toileting students, assisting with meals, temperature screening, or any other instance where there may be contact with a body fluid, including respiratory secretions. Vinyl disposable gloves will also be required when handling food and chemicals. Gloves are not recommended unless specific responsibilities require them.

All staff members attend a training on the use of face coverings and PPE.
V. Health Monitoring and Containment Plan

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- Develop a plan or protocol to initiate a School Exposure Management Plan consistent with DPH guidance that outlines procedures for:
  - Isolation of case(s);
  - Identification of persons exposed to cases at schools;
  - Quarantine of exposed students and staff; and
  - Access to testing for all exposed students and staff, who are not fully vaccinated, or fully vaccinated and overdue for their booster dose;
  - Reporting all confirmed COVID-19 cases at the school to the Department of Public Health.

- Develop a plan to immediately report a cluster of cases (3 or more cases within 14 days) to DPH. DPH will work with the school to determine whether the cluster is an outbreak that will require a public health outbreak response.

A. Health Monitoring and Health Office Guidance

Communicable Disease Monitoring: Students and staff with suspected or positive COVID-19 cases will be managed by the COVID-19 Compliance Task Force. The school's Main Office will work with the COVID-19 Compliance Task Force to record and track students and staff who are absent due to illness to determine if it is COVID-19 related and requires further investigation. A designated COVID-19 Compliance Task Force member will manage data collection and collaborate with the Community Engagement Team along with the Los Angeles County Department of Public Health (LACDPH).

Daily Health Self-Assessment: All students and staff are to perform a daily self-health screening check prior to leaving home for school each day by answering the Daily Self Screening Questions listed in the previous section titled “Reporting Illnesses and Addressing Vulnerable Populations.” If any staff or student answers YES to any question, they must remain at home and notify their school.

School staff will also monitor self-assessments by asking if students and staff answered “yes” to any of the screening questions. Adult visitors and staff who screen positive at entry or who experience symptoms at any point during the school day are instructed to return home and self-isolate as required by Health Officer Order.

Students who screen positive at entry will be given a surgical mask and accompanied to the designated isolation space where they can remain while arrangements are made for their return home.
Illness at School: Any student or staff member who becomes ill at school with COVID-19 symptoms must be separated from others immediately. Staff will need to exit the school site immediately and are instructed to return home and self-isolate per Health Officer Order.

Students will be given a medical grade mask and will be escorted to the isolation area by designated staff. Students will be supervised until picked up by parent/guardian, emergency contact provided by parent/guardian, or released to another healthcare facility. Students will not be left unattended in the isolation area.

In compliance with LACDPH, each school must have a dedicated isolation area and a dedicated quarantine area separate from the front office for suspected COVID cases. As each school is different and has unique challenges, there will be recommended health office set-up scenarios. School space and staffing needs should be considered when deciding how to physically set up the school's designated spaces.

Isolation Area: Each school will identify an isolation area separate from the main office. LACDPH strongly recommends this area be located outdoors. Students who screen positive or experience COVID symptoms will wait in this area until picked up by parent/guardian or transferred to a healthcare facility. All students in the isolation area will be supervised by a staff member. The staff member will be provided with a surgical mask, face shield, disposable gown and gloves. Social distancing of six feet or greater will be maintained in the isolation area. A log will be maintained by the staff person supervising the isolation area of all persons that enter the isolation area. A separate bathroom will be designated for use by anyone utilizing the isolation area.

Quarantine Area: Students who have had close contact with an individual that has a confirmed COVID-19 case or are part of a cohort that had contact with the individual will be quarantined in a designated area, preferably outdoors, until picked up by a parent/guardian. Students will be grouped by cohorts and not intermingled in this area. Social distancing of six feet or greater will be maintained. All students in the quarantine area will be supervised by a staff member. This space must remain separate and apart from the isolation and Main Office areas. If an entire cohort must be quarantined, they may remain in their classroom as a group.

Students and staff who have had close contact or are a part of a cohort with an individual who is unconfirmed symptomatic for COVID-19 may continue to attend school. If the symptomatic individual subsequently tests positive for COVID-19, all individuals who were close contacts or part of the cohort during the positive case's infectious period, must be immediately quarantined and sent home.

Health Office Guidance - In order to prevent potential exposure to infectious diseases for vulnerable students receiving other medical treatments, all student visits to the school's identified "Health Office" will be triaged and prioritized based on the severity of injury or illness. All students and staff will have their temperature and COVID-19 risk factors screened prior to arrival at the Main Office.
V. Health Monitoring and Containment Plan (cont.)

B. Containment of Infection

Illness at School

If an ill person displays symptoms of COVID-19 they must be separated from others immediately. Staff will be sent home immediately. A designated isolation area and separate bathroom will be utilized by students with COVID-19 symptoms until arrangements can be made for the parent/guardian to pick up or discharge to a healthcare facility.

Ill Student: Parent/guardian will be required to pick up their ill student within one hour. All students will be monitored while in the isolation area at all times. Parents/guardians should seek medical advice for the ill student within 48 hours and schedule a COVID-19 test as needed. The parent/guardian must notify the school when molecular test results are known.

Ill Staff: An ill staff member will leave work immediately. If the staff member requires urgent medical care, they will be placed in the isolation area while waiting for transfer to a healthcare facility. Within 48 hours, the staff member should seek medical advice and schedule a COVID-19 molecular test as needed and notify their employer when the test results are known.

Confirmed COVID-19 Positive Student

If a student who has been physically on campus receives a confirmed diagnosis of COVID-19, LACDPH will be notified immediately by the COVID-19 Compliance Officer in collaboration with the Community Engagement Team. In addition, those in close contact with the student will be notified of the potential exposure by school administration and instructed on current LACDPH protocol and decision pathways related to exposure.

Confidentiality of the ill individual will be maintained in accordance with Health Insurance Portability and Accountability Act of 1996 (HIPAA), privacy expectations and the ADAAA. All communication will follow PUC’s COVID-19 Response and Communication Protocols.

In the event of multiple COVID-19 positive cases in a school, the Chief Executive Officer or designee may implement a short-term dismissal of 2-5 days to allow for LACDPH to investigate the COVID-19 situation and to implement further cleaning and disinfection procedures as recommended by DPH and CDC. PUC Schools will communicate all school dismissal decisions and possible COVID-19 exposure with all staff, families, students and stakeholders.

The Chief Executive Officer will decide, in consultation with LACDPH, if any staff will be allowed in the building during school closure and when students and staff can safely return to in-school learning.
Confirmed COVID-19 Positive Staff

If a staff member who has been physically on campus has a confirmed COVID-19 diagnosis, LACDPH will be notified immediately by the School COVID-19 Compliance Officer in collaboration with the Community Engagement Team. In addition, those in close contact with the staff member will be notified of the exposure by school administration and instructed on current LACDPH protocol related to exposure.

Confidentiality of the ill individual will be maintained in accordance with Health Insurance Portability and Accountability Act of 1996 (HIPAA), privacy expectations and the ADAAA. All communication will follow the PUC’s COVID-19 Response and Communication Protocols.

The Principal must ensure that the employee has been referred to our Human Resources Department for further employee guidance and procedures.

All “serious” employee illnesses must be reported to the California Occupational Safety and Health Administration (Cal-OSHA) within 8 hours. A COVID-19 case would be considered serious if it resulted in the employee’s transport to the hospital from the school, if the employee was admitted to the hospital or if the employee passed away due to an illness occurring in or in connection with employment. All notifications to Cal-OSHA need to made immediately and documented. The Principal will work closely with the Human Resources Department to ensure timely submittal and compliance.

C. Exposure Management Plan

PUC Schools has formed a dedicated PUC Community Engagement team to contact those who test positive for COVID-19. Community engagement is a confidential process used to reduce the spread of the virus. Those known to be exposed to an employee or student with the virus will be contacted and will be referred for testing and medical care as appropriate.

If an employee or student tests positive, they will be instructed to isolate immediately. The PUC Community Engagement team will call the individual and will provide isolation instructions and proceed to contact household members, employees, and students identified to have been in close contact with the positive case, provide quarantine instructions and refer them for a test. Details of the case and the list of those exposed is submitted to the Los Angeles County Department of Public Health to conduct full public health contact tracing.
Implementing Exposure Management Plan at PUC Schools (Appendix T2)

Planning

Each school is required to designate a School COVID-19 Task Force (C-19 Task Force) that ensures that safety protocols are observed and that education is provided to staff, families and students. The leader of the school’s C-19 Task Force is the COVID-19 Compliance Officer who acts as liaison to the Los Angeles County Department of Public Health (LACDPH); this role is filled by the principal, or it can be assigned to a designee school administrator. When selecting C-19 Task Force members, schools should include staff members who are reporting to work and represent the breadth of the school community. This site team should include but is not limited to school counseling, clinical counseling, expanded day coordinator, operations/maintenance as members of the COVID-19 Compliance Task Force. Record members of the C-19 Task Force and the Compliance Officer on the Site Specific Planning Form (page 3).

Every positive COVID-19 case connected to a school requires home isolation per LACDPH protocol and generates a list of students and/or employees with exposure to the case while infectious. Infectious is defined as two days before symptoms first appeared or two days before the positive test until the time they are no longer required to be isolated. A person with a positive COVID-19 test but no symptoms is considered to be infectious from 2 days before their test was taken until 10 days after their test. Exposed is defined as being within 6 feet for more than 15 cumulative minutes within a 24-hour period, even if non-medical face coverings are worn, or unprotected contact with body fluids or secretions. If the exposure happened in a school classroom or cohort, all persons that were in the classroom or cohort during the infectious period are considered exposed.

Case Management

One case

The COVID-19 Compliance Officer instructs the individual who tested positive (case) to follow the COVID-19 Home Isolation Instructions and informs the case that DPH will contact the case directly to collect additional information and issues a Health Officer Order for isolation. At PUC the COVID-19 Compliance Officer will also work closely with our Human Resources Department for case management.

The COVID-19 Compliance Officer works with the case to identify close contacts and notifies the contacts to quarantine at home and test for COVID-19 five or more days after exposure. The contacts will also be contacted by DPH directly to collect additional information and issue Health Officer Order for quarantine. At PUC, the COVID-19 Compliance Officer will also work closely with our Human Resources Department for case management.

The School COVID-19 Compliance Officer will submit the list of exposed individuals to LACDPH using the COVID-19 Case and Contact Line List for the Educational Sector within one business day of notification of a laboratory confirmed COVID-19 case. This information will be transmitted to LACDPH via email to ACDC-Education@ph.lacounty.gov and copied to the PUC Community Engagement team email puccommunityengagement@pucschools.org.
The Principal, as Task Force Leader & Compliance Officer, will provide a notice to all employees and independent contractors who may have had a COVID-19 exposure within one business day. This notice of potential exposure may not reveal any personal identifying information of the COVID-19 case. Personal information of COVID-19 cases or persons with COVID-19 symptoms shall always be kept confidential.

PUC Schools has a dedicated Community Engagement team who will contact each person who receives a positive test as well as those who may have been exposed to the case. The Community Engagement team will call the individual and provide isolation instructions. In addition to the list submitted by the Compliance Officer, the Community Engagement team will also contact household members, employees, and students who may have been in contact with a positive case, provide quarantine instructions and refer them for a test.

**Two cases within 14 days**
In addition to implementing the above measures, the Task Force reviews the need for additional infection control measures.

**Three cases within 14 days**
In addition to implementing the above measures, the School COVID-19 Compliance Officer must report the cluster to the DPH Acute Communicable Disease Control (ACDC) Education Sector Team within one business day via email at: ACDC-Education@ph.lacounty.gov or by calling (888) 397-3993. If the DPH Acute Communicable Disease team determines that these cases meet the criteria for an outbreak, LACDPH will send a public health investigator to coordinate next steps.

An outbreak for K-12 schools is determined to be at least 3 confirmed cases within 14 days in a group that is epidemiological linked. The group can be a classroom, school event, extracurricular, team, club, transportation. Infected persons must have been present in the same setting during the same time period while infectious.

Household contacts will be grouped as a single case. Cases who have close contact outside of the school setting, will be grouped as a single case. For example, if two unrelated students are being babysat by the same provider after school, and both test positive for COVID-19, they will be considered one case.

The PUC Compliance Task Force will work with the school site and further investigate and determine possible workplace related factors that may have contributed to the COVID-19 outbreak. The PUC Compliance Task Force will also review COVID-19 policies, procedures and controls an implement changes as needed to prevent further spread. The investigation and review will be documented.
Communication Plan for Transition between Instructional Models
In the event that there is a report of possible COVID spread within a school where the DPH recommends long-term or short-term suspension of in-person instruction, the communication plan will follow the same protocols from the PUC Closings & Dismissal Procedures. PUC will use all message platforms and both organization and school websites to communicate with families and staff regarding any school closure. The PUC Board of Trustees will be immediately informed of the reasons for the closure and procedures being put into place by the organization. The organization will transition the school to distance learning under the advisement of LACDPH.

D. COVID-19 Response Teams and Responsibilities

School Compliance Task Force Team

The School COVID-19 Compliance Task Force Officer [Principal] will:
• Monitor illness trends of student and staff absences;
• Notify HR & LACDPH of suspected or confirmed cases of COVID-19 and will collaborate with local public health department regarding contact tracing and any other mitigation or containment procedure as directed; and
• Notify the Principal of suspected or confirmed COVID-19 illness.
• Will provide support to the student and family regarding concerns arising from COVID-19 diagnosis or exposure.

The Attendance Monitor [Office Manager] will:
• Notify the School COVID-19 Compliance Officer daily of student or staff absences that include suspected or confirmed COVID-19 diagnosis or any symptom of COVID-19;
• Assure confidentiality of all medical information of student or staff member.

The school Principal will:
• Notify close contacts of students or staff with COVID-19 exposure upon directions of HR & LACDPH while maintaining confidentiality;
• Manage school dismissal if necessary and notification of school community;
• Assure confidentiality of all medical information of student or staff member.

The Maintenance/Janitorial Lead will:
• Under direction of the School Principal will clean and disinfect the area utilized by ill students or staff per district and DPH and CDC protocols.

The PUC Nurse will:
• Provide trainings for certificated and classified staff on health and safety protocols to be administered and followed at the school sites [daily protocols as well as any emergency protocols]
• Act as the Exposure Management Advisor
• Train classroom staff on basic first aid, the identification of COVID-19 symptoms and the health office area referral process.
In the event that the school does not have a full-time nurse, the Office Manager or designee must also be designated. This staff member needs to be on-site full time and will be trained by the school nurse to manage these cases in the absence of a full-time nurse.

**PUC Response Team to COVID-19 Illness**

The PUC’s COVID-19 Compliance Officer will:
- Assure that the school and organization response team have followed protocols, the communication tree has been followed and responsibilities completed;
- Will be available to students, staff and family or community members to answer questions and provide guidance.

The Chief Executive Office will:
- In collaboration with DPH, determine school dismissal and closure
- Will lead all efforts to ensure protocols, procedures, laws, and communications are in place
- Will engage with the PUC Board of Trustees on outbreaks and/or school closures [if needed]

The Director of Facilities and Director of Operations will:
- Communicate with office managers and building custodians regarding cleaning and disinfecting protocols consistent with CDC, State and District protocols.
- Close areas used by the infected person until additional cleaning and disinfection is completed.
- Ensure custodial staff will wait 24-hours prior to conducting this cleaning in accordance with DPH and CDC protocols whenever possible.

The Community Engagement Team will:
- Provide guidance and information to an employee regarding medical leave due to illness or exposure;
- Conduct contact tracing and notification of potentially exposed student, staff and visitors.

**Return to School or Work after COVID-19 Diagnosis, COVID-19 Symptoms or COVID-19 Exposure**

All students or staff returning from any or suspected COVID-19 illness or exposure are to adhere to the following guidelines. All students will need clearance from the COVID-19 Compliance Task Force after safely quarantining to return to school. All staff will need clearance from the Community Engagement Team after safely quarantining to return to work.
Positive COVID-19 Diagnosis
If diagnosed with COVID-19, with or without symptoms, the following LACDPH guidelines will be followed for returning to school or work.

1. COVID-19 with symptoms - person may return when ALL the following are met:
   • At least 10 days have passed since the first symptoms
   • 24 hours of no fever without using fever reducing medications
   • Symptoms such as cough and shortness of breath have improved
2. COVID-19 with no symptoms - person may return when the following is met:
   • 10 days from the test date

COVID-19 Symptoms with NO testing
1. Person may return when ALL the following are met:
   • At least 10 days from when symptoms appeared
   • 24 hours of no fever without using fever reducing medications
   • Symptoms such as cough and shortness of breath have improved
2. Any COVID-19 related symptoms - person may return when the following are met:
   • 24 hours of no fever without using fever reducing medications
   • Physician’s note documenting the source of infection and no known COVID-19 exposure

COVID-19 Symptoms with Negative Test Result
1. Person may return when all of the following are met:
   • 72 hours of no fever without fever reducing medications
   • Symptoms such as cough and shortness of breath have improved

COVID-19 Exposure
Exposure is defined as being within 6 feet of an infected person for greater than 15 cumulative minutes within a 24-hour period, or unprotected contact with body fluids of infected person. A person may return when the following is met:
   • After quarantine at home for 14 days from last exposure to positive COVID-19 case
   • If individual becomes symptomatic, must follow above guideline for COVID-19 symptoms
VI. COVID-19 Testing Program

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- Develop a plan or protocol for incorporating COVID-19 testing into regular school operations.
- The plan must provide that all surveillance test results be reported to the Department of Public Health.
- The plan should describe the strategy for ensuring access to testing for students or employees who are symptomatic or have known or suspected exposure to a positive case.

In response to the COVID-19 pandemic, PUC Schools implemented a program to provide the highest standard of safety measures at schools. The key components of the program include COVID-19 testing of students and staff and community engagement to follow up on positive cases of COVID-19 and employees who may have been exposed. Additionally, reporting procedures have been developed in accordance with the law to keep the school community informed of this testing and its results and of PUC’s continued health mitigation measures.

A. COVID-19 Testing Process

COVID-19 testing of employees and students is conducted at frequencies recommended in accordance with California and Los Angeles County Public Health Orders.

COVID-19 response testing is provided for all students and staff at no cost. Take home Rapid Antigen Tests will be provided to all students and staff who present with symptoms, or who have been exposed to a confirmed positive case (inside or outside of school or work).

There are three different scenarios when COVID-19 testing is required:
1. Symptomatic testing is for students and staff who are experiencing COVID symptoms.
2. Exposure testing is for students and staff who are confirmed close contacts to a positive COVID case.
3. Early Return testing is for students and staff who have tested positive for COVID-19 and need to return from isolation early (after Day 5).

Individuals who have recovered from laboratory-confirmed COVID-19 within the last 90 days are not required to test for COVID-19 unless they develop new onset of symptoms. If new symptoms appear within the 90-day period, then they will be provided a Rapid Antigen Test.
VI. COVID-19 Testing Program (cont.)

Students and employees who are experiencing symptoms or who are a close contact to a positive case will be directed to select sites where testing is provided by a health care provider. Individuals requiring symptomatic and response testing are provided testing services away from the asymptomatic population. Additionally, if an outbreak occurs within a cohort, all cohort members are required to quarantine to limit the spread of the virus.
VII. Serving Students with Disabilities

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- Develop a plan for updating Individualized Education Programs (IEPs) and 504 Plans of students with special needs to ensure that education can continue without undue risk to the student.
- This plan includes a method for proactive school contact with parents to assure that issues related to the student’s education and safety are being addressed.
- Modifications to IEPs and 504 plans may involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.
- Steps taken to modify IEPs and 504 plans to assure student safety comply with relevant provisions of state and federal law.

A. Individuals with Disabilities Education Act /Americans with Disabilities Act

PUC Schools will continue to provide FAPE in the least restrictive environment (LRE) for each child. All students with disabilities will receive services according to their IEP. In accordance with IDEA it is critical to reinforce the understanding that students receiving special education services, or 504 accommodations are general education students first. Balancing the educational needs with the health and well-being of students and staff is our top priority.

Every child and adolescent with a disability is entitled to FAPE, and is entitled to special education services based on their individualized education program (IEP). It will require ongoing review and problem solving to balance safety and service needs. In order to provide the required level of safety, systems, processes and service delivery models have been reviewed. Adherence to social distancing guidelines will be followed as feasible except for instances when the services outlined in a specific IEP call for closer proximity. This will be evaluated on a case-by-case basis. For example, additional provision of PPE supplies to staff (gloves, gowns, face shields and Plexiglas dividers) who are required to deliver hand-over-hand instruction or hygiene service needs for students.

Timelines and Evaluations

All IDEA/ADA compliance timelines will be followed on schedule and in accordance with IDEA/ADA regulations. All IEP and 504 meetings will continue either virtually or in-person, as appropriate.
VII. Serving Students with Disabilities (cont.)

Service Provision
Students attending in-person instruction will receive services as outlined in their IEP.

- Where possible, each student will be included into the Least Restrictive Environment. Special education teachers supporting students in the general education setting will provide services either remotely, or in person within the student’s established cohort or on a one to one in-person basis.
- Related service providers will provide services to students remotely via distance learning, or on a one to one in-person basis as appropriate.
- Students from different cohorts will not be grouped together for pull-out services.
- The IDEA allows for flexibility in determining how to meet the individualized needs of students receiving special education services. State guidelines for the delivery of special education and related services will be implemented while protecting the health and safety of students as well as the individuals providing the services.
- If a student is unable to access their education in person due to medical or other circumstances, including the inability to wear a face covering, alternative means of delivering these services will be provided.
- In the event that the Department of Public Health requires the level of mitigation that would require PUC to return to a full Distance Learning Model, each student will have an Individualized Distance Learning Plan reinstated that is in accordance with the IEP. FAPE will continue to be provided.
- The school will provide appropriate protective equipment relative to the responsibilities of all Support Service Staff and disability needs.
- If a student in special education is unable to wear a face covering, alternative protection strategies may be adopted. Other PPE will be considered to mitigate COVID-19 spread. Students who are unable to wear face coverings are unable to cohort with other students. These students may remain on distanced learning and may come onto campus for one-on-one specialized services as needed and determined by IEP team.
- Staff will be supplied with protective equipment as appropriate, including masks, shields, gloves and gowns as appropriate and needed.
- All Staff and students will receive training on the appropriate use of PPE and healthy hygiene practices that are proven to mitigate the spread of COVID-19.

504 Accommodations

The 504 Plan is developed to ensure that a child who has a disability identified under ADA receives appropriate accommodations that provides equitable access to the learning environment. All accommodations within the 504 Plan will be followed. The team may need to provide other accommodations to meet specific criteria under the reopening school plan. Case managers will review 504 Plans to make sure that students receiving accommodations have equitable access to their education under the reopening plan. When required a 504 meeting will be held to provide appropriate added accommodations.
VIII. Family and Student Engagement

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- Implement measures that communicate to the school community and the public related to policies and procedures for COVID-19 testing, physical distancing, changes in academic and extracurricular programming, parent visits to school, etc.
- Prepare to provide families with clear and ongoing communication about what to expect, during and prior to reopening. This includes, but is not limited to, guidance on the school protocols related to health and safety guidelines.

A. Family Support and Communication

Communication with, and in Support of, our Families

PUC Schools places a high priority on providing timely communications to our stakeholders during this unprecedented time. PUC Schools communicates with families through multiple platforms – including:

- Traditional communications (email, phone calls, text, U.S. mail)
- Social media (Facebook, Twitter, & Instagram)
- Digital media (Website, Zoom and Google Meet).
- Video messages

PUC Schools is committed to the continual support of our families.

- Updates from the Chief Executive Officer are sent to families and posted to the website.
- The schools will engage and communicate with families via newsletters, PowerSchool, SchoolMint messages, virtual informational sessions about health protocols, academic requirements, distance learning expectations and resources available for support.
- We will continue to comply with state and federal family engagement requirements during the COVID-19 pandemic. Virtual platforms will be used to facilitate the various events and community engagement the organization and school sites host which includes, but not limited to, Coffee with the Principal, School Advisory Committee Meetings, PUC Board Meetings, Family Nights, School Open Houses, introductions from school administrators, virtual tours and orientations, etc.
- Staff training will be provided at the beginning of the school year to cover safety protocols, including social distancing, hand washing, face coverings, respiratory/cough etiquette, and cleaning/disinfection of surfaces. Training will also be available for substitutes and new staff.
- Student training will be provided in a format appropriate to students’ age groups.
- Principals will conduct virtual informational meetings for all stakeholders [students, staff, and families] related to school safety protocols before re-opening and at the start of the school year as part of school orientation sessions and ongoing efforts to support safety for all on campus throughout the year.
IX. COVID-19 Related Employee Benefits

California 2022 COVID-19 Supplemental Paid Sick Leave Act (SPSL)

The 2022 COVID-19 SPSL Act is a temporary law effective February 9, 2022. The 2022 SPSL benefit entitlement is retroactive to January 1, 2022, set to expire on September 30, 2022, and provides up to eighty (80) hours in two separate categories of forty (40) hours each of paid, job-protected time away from work to covered employees for qualifying reasons under the 2022 COVID-19 SPSL Act. The 2022 SPSL benefits are paid at 100% of the employee's daily assigned hours for the following qualifying events for self or care of a family member who:

Category 1: COVID-19 Related Symptoms, Quarantine, or Vaccination/Booster
- Are subject to a federal, state, or local quarantine or isolation order related to COVID-19 (self and/or care of a family member);
- Have been advised by a health care provider to quarantine due to COVID-19 (self and/or care of a family member);
- Is attending to a COVID-19 vaccine/booster appointment (self and/or care of a family member);
- Cannot work or telework due to vaccine/booster-related symptoms (self and/or care of a family member);
- Has COVID-19 symptoms and is seeing a diagnosis (self only);
- Is caring for a child whose school or place of care is closed for reasons related to COVID-19 on the premises (child only).

Category 2: COVID-19 Positive Test Result
- Tests positive for COVID-19 (self and/or care of a family member)

Paid leave under the 2022 COVID-19 SPSL Act is in addition to any other paid leave benefits provided by the District and supersedes other leave forms available for use to employees for specified reasons.

District-Sponsored & Employee Benefits

The Family & Medical Leave Act (FMLA) and the California Family Rights Act (CFRA) provide up to 12 workweeks of unpaid, job-protected time away from work to eligible employees for qualifying reasons, including an employee's own serious health condition. An employee must have at least 12 months of employment with PUC within the last 7 years AND in the 12 months immediately preceding the first absence for the qualifying reason. Employees may be eligible to use their own available Paid Time Off (PTO) or Sick Days.

Workers' Compensation

Workers’ compensation provides wage replacement benefits to employees who are unable to work due to an illness or injury arising out of and in the course of employment with PUC. It provides medical care at no cost to the employee related to on-the-job illnesses and injuries. It prohibits employers from retaliating against employees who file a Workers’ Compensation claim.

State Disability Insurance (SDI) Benefits

Classified employees may be eligible for State Disability Benefits for their own illness or injury through the California Employment Development Department. SDI information can be found on the Employment Development Department (EDD) website: https://edd.ca.gov/