Founder’s Message
By Dr. Jacqueline Elliot, President & CEO, PUC National

Greetings PUC Family! Congratulations on a terrific beginning to the 2022-23 school year. It's wonderful to have students and staff back on campus with students thriving, learning, and growing as a result of the tremendous work of outstanding teachers, leaders, and staff.

As we enter the Fall season with its cool breezes and colorful leaves, there is much to be thankful for. For the first time since 2019, it was a joy to have hundreds of PUC employees and their families gather on October 1 for our annual PUC Kick-off celebration at Verdugo Park in Glendale, co-hosted by PUC National and PUC Schools. It's truly awe inspiring that there were 92 employees receiving awards that day for serving 10, 15, or 20 years in our organization. I am immensely humbled by and appreciative of their contributions and dedication to PUC. There were many activities and treats for all ages at the event, and a good time was had by all!

As co-founder of PUC Schools, it is always so enjoyable for me to visit our schools. During the past few weeks, I was able to spend time in the schools in the PUC Education Complex in Lake View Terrace, PUC Community Charter Elementary School, and the schools in the PUC Sylmar Education Complex. The smiling faces of the students, the engaging teachers, and the warm, supportive culture in each school was heart-warming and inspirational. I am filled with gratitude that after 24 years our organization is strong and thriving and the founding principles remain evident and intrinsic in the day-to-day life in the schools. I also had the pleasure of meeting the wonderful new PUC Alumni Teach Project residents and sharing the history of PUC with them over Zoom.

At PUC National, every team member is dedicated to supporting achievement of the vision and mission of PUC schools through the various services we provide. Recently, we were thrilled to facilitate the refinancing of the original loan that financed the purchase and development of the PUC Sylmar Education Complex, eight years ago. In so doing, we were able to save the schools approximately two million dollars in payments over the course of the new loan in comparison to what they would have paid with the original loan. Additionally, almost a quarter of a million dollars in funds that had been held in reserve as a condition of the original loan were released back to the schools. This was a tremendous fundraising accomplishment resulting from a very successful team effort.

Other achievements this school year so far include but are not limited to a very successful transition to improved food services for students, also enjoyed by staff. Through surveys, students are reporting a high level of satisfaction with the food and the daily consumption rates are also high. We are pleased that due to the efforts of Karren Jackson RN, PUC National’s Health Compliance Manager, over 100 employees are now CPR certified and more will follow. Lastly, as a result of research conducted by Pete Frias, I was very pleased to sign a contract recently with Edlio, a terrific company that will support us with the development and creation of updated, engaging websites for the schools and also for PUC National. These are just a few examples of the many ways our PUC National team members have been working to support the schools this year and we look forward to continuing our support in the months to come. As we continue through the school year, please take care of yourselves, stay positive, look on the bright side, stay true to our mission, and let’s all work together to make this a tremendously successful year for everybody!
PUC’s 2022 Kick Off Celebration

Submitted by Dr. Jacqueline Elliot, Chief Executive Officer, PUC National

On Saturday, October 1, PUC National and PUC Schools hosted its annual kick-off celebration at Verdugo Park in Glendale. All employees and their families were invited, there were hundreds of attendees, and a great time was had by all.

Due to the pandemic, this is the first time the event has been held since 2019. Longevity awards to employees for 10, 15, and 20 years of service are always presented at this celebration and this year, 92 awards were presented!

One of the highlights was a tremendous dance performance by the PUC All Stars that include students from PUC Community Charter Middle School, PUC Community Charter Early College High School, and PUC Lakeview Charter Academy. The teacher and choreographer for the All Stars is the amazing Kristi Magpantay, a long time PUC dance teacher.

There were also numerous activities for all ages, which included a bouncy house and obstacle course for the children along with an arts table, face painting, and other games.

Our breakfast and lunch program vendors generously donated hundreds of snacks, Pathwater donated hundreds of bottles of water, and employees and their families were treated to Kona Ice.

Numerous other partners were present that included but were not limited to Cigna, Schools First Credit Union, and Kaiser. Attendees were also able to have health checks administered by medical personnel.

Another highlight was the presence of an accomplished muralist, Kristy Sandoval, who engaged attendees in painting a mural focusing on what PUC means to our employees, parents, and students. A survey of stakeholders was conducted prior to the event and the results helped the muralist with her design. When completed, the mural will travel to all the schools and have a permanent home on a wall in the home office.

We hope you enjoy the pictures accompanying this article and look forward to once again welcoming our PUC National and PUC Schools employees and their families next year for another successful kick-off event!

PUC NATIONAL: HR’s New Hire Orientation

Submitted by Patty Rios, Chief of Human Resources, PUC National

When the pandemic hit and the world shut down, our team still needed to onboard new hires. We had been conducting in person New Hire Orientation for years. The pandemic forced us to pivot. We quickly moved to a Virtual New Hire Orientation (VNHO) via Skype. We then switched over to Microsoft Teams and held a VNHO weekly. Our team would coordinate to have 10-15 new hires join us online and it was great to be able to still share what was needed. It worked and it was very successful because new hires could join from anywhere on any kind of device. Our team would share their screen and project a PowerPoint. We fielded questions via chat and a second HR rep could answer while the other HR rep presented.

Our team then transitioned back to in person orientation in September 2022 and it was great! We were happy to see people in person. We have held orientation every Tuesday and since September we have welcomed 64 new hires to our office. We have a continental breakfast and allow for a Q&A session. We train them on Paycom and Maria Katigbak, our Benefits Representative, talks to them about benefits. Claudia Castaneda, our Senior Credential Specialist, comes in to meet with teachers who need to apply for permits. This year, Claudia has helped 66 teachers apply for permits (sub permits for classified included). We are thrilled to have welcomed so many new PUC team members!

Pictured (from left to right): Irma Ramos, Part-Time Substitute Teacher, PUC Lakeview Charter High School • Silvia Salay, DIS Counselor, PUC Schools (PUC CALS Charter Middle School & Early College High School/PUC eCALS) • Kimberly Hord, Talent Acquisition Specialist, PUC National • Cristina Trujillo, HR Generalist, PUC National • Liliana De La Paz, HR Assistant, PUC National • Heleodoro Sanchez, Student Services Coordinator, PUC CALS Charter Middle School • Joaquin Ramirez, Tutor, PUC Lakeview Charter Academy • Mario Melara, Varsity Girls Soccer Head Coach, PUC Community Charter Early College High School

Click here to view the full photo gallery on our Facebook page.
Our PUC Sylmar Education Complex campus has a growing student population, creating a need for more learning spaces. It's important for students to have an adequate space that is conducive to learning. One of this year’s projects for the Facilities team was to convert a large storage area into a classroom to accommodate students that had been meeting on the theatre stage due to the lack of space. Now, these students have a new home and are ready to learn!

BEFORE

AFTER

PUC Schools participates in the National School Lunch Program (NSLP) program and provides free meals to over 4,000 students daily. Through the pandemic, PUC Schools served over one million meals to students in the Los Angeles and San Fernando Valley areas. This school year, PUC Schools partnered with two exciting and innovative food providers to serve delicious and nutritious meals: Unity Meals and SNP (School Nutrition Plus).

To further promote the Universal Meals Food Program and our organizational goals, PUC Schools implemented new marketing strategies by introducing digital menu boards, improving kitchen infrastructure, and adding new heating equipment. One of our main focuses for PUC National is to provide schools with support that will enhance the services we provide to students. It is our #1 goal to ensure that schools serve high quality and tasty foods. The newly purchased equipment has allowed PUC students to experience a family style service, as they pick up a colorful, delightful, and home-style meal at breakfast and lunch service! With the amazing support of our new food partners, students are enjoying popular meals, like the famous Yang's Orange Chicken and the Los Cabos beef and bean burrito, which is full of Latin flavors. All meals are paired with fresh fruits and veggies and two choices of milk.

With Universal Meals, all PUC students have a seat at the table. Although California is the first state to implement free meals to all public-school students in the 2022-2023 school year, PUC Schools has offered free meals to students for the past four years by participating in the Community Eligibility Provision (CEP). CEP allows schools that predominantly serve low-income children to offer free, nutritious school meals to all students through the NSLP and School Breakfast Program.

Studies have demonstrated that nutrition affects students' thinking skills, behavior, and health, all factors that impact academic performance. At PUC, we strive to provide an excellent food program that will support student learning. To learn more about the meal program, please contact us at foodservices@pucschools.org.
PUC Community Charter Elementary School: Hispanic Heritage Month Project

Submitted by Stephanie Beltran & Erika Arellano, 4th Grade Teachers, PUC Community Charter Elementary School

At PUC Community Charter Elementary School (CCES), we observe Hispanic Heritage month every year to honor the enormous contributions made by Hispanic Americans to our economy, history, culture, and society. As 4th grade was designing our unit for Social Studies, it was crucial for us to foster a sense of community and inclusiveness in our classrooms. We did this by incorporating a culturally responsive teaching unit linking students’ cultures, languages, and life experiences.

We introduced our unit with the song “Join the Celebración”, which is an original song that celebrates Hispanic Heritage Month through icons, artists, and heroes like Frida Kahlo, Celia Cruz, Carlos Santana, and more! Each day, a different Hispanic icon was spotlighted in class and students had the opportunity to learn all about that person. Students also conducted their own research on one person and made beautiful posters that we got to display in the classroom. At the end of the unit, we came together as a grade level to complete a collaborative mural. We were able to commemorate and acknowledge those who came before us by sharing their powerful stories (struggle, resistance, love, and passion) in and outside of the classroom. The stories brought us together and made our learning community stronger.

Examples of Student Work

PUC NATIONAL:
PUC-Wide CPR Certification Classes

Submitted by Karren Jackson, Health Compliance Manager, PUC National

As of now, we have 101 PUC staff members (96 from PUC Schools and 5 from PUC National) certified in CPR! In order to be prepared for emergencies that can happen at school, certifying the staff is a necessity. In addition to CPR training, staff members have been trained in the use of epi pens since many students have history of allergies/anaphylaxis.

I have worked with Lifesaver Team CPR for many years since I started at PUC National. Chris Martinez, the CPR instructor, is also a paramedic so he has firsthand knowledge and experience with emergency situations. Before the school year started, I coordinated the CPR classes at PUC Home Office’s in Burbank for ease of accessibility for all the PUC Schools entities.

The classes are very interactive and the attendants were informed early-on to wear comfortable clothes. The class alternated frequently from training videos to practicing on manikins (child and adult) whereby they were alerted if their chest compressions were deep enough for effective CPR. The use of our own AED’s helped the staff familiarize themselves with the contents and to make sure it was fully functional. Choking precautions were also taught. The classes were never boring! Chris made sure to add humor and the use of songs like “Staying Alive” and “Baby Shark” to get the staff motivated and to ensure they imitate the heartbeat. Before classes ended, everyone receives a digital CPR card that is good for 2 years. Thank you, PUC team members, for your participation and dedication.
We are very proud to feature PUC alumna and PUC National Board member, Bertha Vidrio, in this month’s newsletter.

Bertha attended PUC Community Charter Middle School and graduated from PUC Community Charter Early College High School in 2009. Following graduation, she attended UC Santa Barbara and then CSUN where she earned her B.A in Psychology in 2013.

A resident of Sylmar in the NE San Fernando Valley, Bertha was born in Granada Hills Hospital and attended Hubbard Street Elementary School before attending PUC Community Charter Middle School. Bertha is the first generation in her family to be born in America and was also the first in her entire family to graduate from a university.

Reflecting on her education in PUC, Bertha said, “All the educators really invested their time and efforts in our future and made me feel valued. For me, the smaller classroom sizes were valuable and really allowed me to learn and ask all my questions. PUC Schools also planted a seed in my head that college was a possibility for me and others like me, who had no one to guide them about matters related to college. The college tours that we did were also helpful, because at least in my experience, I am not sure if my parents would have known where to take me or would have been able to take the time off work to drive me up and down the state to see my options.”

Bertha’s parents came to this country from Mexico as teenagers and both learned English at Sylmar High School. While Bertha was a PUC student, her parents were very engaged with the schools and worked very hard to support their daughters’ progress and ensure their success. Bertha’s sister attended PUC Community Charter Middle School and also recently graduated from CSUN.

Bertha has a very strong work ethic. While attending PUC Community Charter Early College High School, she worked as a tutor. She also worked full-time while attending CSUN, which included working on the Suicide and Rape Hotline which Bertha says helped her realize that she had a calling to help other people. Bertha’s first job after graduating from CSUN was a mile from her home at a sheet metal fabrication company. Working as a receptionist, Bertha was the only bilingual employee in the company and immediately took on a myriad of tasks including but not limited to completing their required OSHA handbook.

Bertha then traveled internationally for 6 months. She went to Mexico and Europe, visiting France, the United Kingdom, Sweden, Holland, Cancun, and Puerto Vallarta. She remarked that her travel experiences greatly expanded her thinking and perspective, learning how different parts of the world operate and how cultures differ. She believes that to the extent possible, everybody should take the opportunity to travel beyond where they grew up and/or live.

Two days after returning from Europe, Bertha interviewed at Sunrise Senior Living and was immediately hired. She had applied for the Assisted Living Coordinator position that facilitates the process of seniors moving in, linking them with social workers, etc. However, quickly recognizing Bertha’s high-level skills, the manager placed her in the role of Assistant Director of Sales. After 6 months, Bertha was promoted to Director of Sales, taking care of all admissions, managing occupancy, monitoring spending reports, and more.

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Bertha loved her job and stayed there for 5 years until she was approached and recruited for a position at Wisteria at Warner Center, a remarkable, large scale, multi-layered retirement community in the West San Fernando Valley, still in development. For the first time in her career, Bertha was able to negotiate her salary, got in on the ground floor, and is now in the role of Residency Counselor. For her new role, Bertha had to develop new skills and is part of a 2-person team that is 100% responsible to fill the 17-acre community, market, and make reservations for future occupancies. Next year she will convert the future residents, qualify them, etc. Bertha loves her job at Wisteria and envisions staying there for several more years. She wants to become their Director of Marketing and Sales.

Throughout her career, Bertha has learned the value of networking, always developing good relationships with those around her, including with her supervisors and those in positions she seeks. She loves and wants to stay in sales and is very pleased that her current job supports her work-life balance. As Bertha says, “Sometimes we rush into jobs and we’re not happy and it’s because it doesn’t address our work-life balance in the way we need.”

Bertha is engaged to be married in December and as a career professional recognizes the need to carefully balance her career and relationship with her fiancé, so that both will be successful. Her fiancé is also a successful professional. Bertha says that as she’s become older, she has learned to value her mental health and sanity and has cut ties with the concept of just working hard and ignoring one’s own well-being.

Bertha views her own success also as an accomplishment also for her parents because they sacrificed so much for her. She is filled with gratitude for them and says they are always rooting for her. Bertha says she embraces challenges and believes it’s good to step out of your comfort zone. She also believes it’s always good not to be the most accomplished person in the group because if you are, there will be nobody there to motivate you to grow and reach higher ground.

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Bertha is a highly valued PUC National board member who has perspective as a former student and an array of skills that greatly contribute to both her own personal and professional success, and to the success of the board.
Our next cohort of PUC teacher residents have tackled two months already of co-teaching with their mentor teachers and on their way to becoming excellent PUC teachers! Most of the residents were graduates of PUC Schools and are committed fulfilling PUC’s Commitment #3 by to giving back to their communities and teaching for a minimum of 5 years at PUC schools. This year’s cohort includes Luis Duran, Daisy Garcia, Juan Guzman, Maria Jimenez, Blanca Cuevas, Natalie Navarrete, and Andrew Rivera.

Luis Duran first stepped onto a PUC campus in August of 2014. He watched as PUC Lakeview Charter High School (LCHS) was built from the ground up, until it was ready to be his new high school. After graduating from LCHS, he earned an English degree from CSUN, and then decided, in the midst of the uncertainty that was the COVID-19 pandemic, that he would return to PUC as an AT Resident, and he has thrived ever since. He is currently under the mentorship of Mrs. Brandy Brown at PUC Community Charter Middle School (CCMS), and together they teach 8th Grade English. Luis hopes to truly leave a lasting impact on each and every one of his students, so that when they look back at their middle school years, they will hopefully remember that their beloved Mr. Duran played some role (however miniscule) in helping them reach their own dreams, endeavors and success.

Daisy Garcia has been a part of the PUC community since 2009. She attended PUC Lakeview Charter Academy (LCA) and graduated from LCHS in 2016. Right after, she attended UCLA and graduated in 2020 with a major in Sociology and minors in Global Studies and Labor & Workplace Studies. Daisy then returned to her PUC community that fall of 2020 to work as an office assistant at PUC Community Charter Early College High School (CCECHS). Daisy has always loved the sense of community that PUC embodies, which is what encouraged her to return to PUC and work with her PUC family in order to uplift their community together. Daisy is now an ATP Resident at her former middle school PUC LCA, where she works alongside her mentor Mr. Piehler in 6th grade Mathematics. Daisy hopes to become a Math teacher that supports her students towards succeeding academically so that they can excel in school, go to college, and hopefully one day return to PUC like she did. In her free time, Daisy enjoys listening to music and going to Target.

Juan Guzman began his journey with PUC in 2009, enrolling at PUC LCA followed by attending PUC LCHS in 2012 and graduating in 2016. Soon after, he attended UCLA on a full scholarship and would go on to receive his Bachelor’s degree in Biology. Juan wanted not only to share his passion for science with students but also to help establish a culture where science can be learned by all. The ATP program allowed him to establish his passion to teach science to the younger generation. He is currently placed at PUC CCECHS, co-teaching 10th-grade Marine Biology with Mrs. Dana Bea, he hopes to inspire students from low-income communities to pursue a career in science. Some of Juan’s favorite hobbies are attending basketball and soccer games. Juan is currently training to run the LA Marathon in 2023.

Maria Jimenez is originally from Mexico, but was raised mainly in the San Fernando Valley. She is a former PUC Nueva Esperanza Charter Academy student. She graduated from Social Justice Humanitas Academy in 2018 and attended UC Berkeley in 2018 from which she earned her BA in Sociology in 2021. After graduating from UC Berkeley, Maria decided to come back to uplift her community by working for ERA behavioral solutions giving children with special needs the social tools and resources they needed to be as independent and self-sufficient as possible through ABA therapy. After her work with ERA, Maria returned to PUC and worked at PUC Triumph Charter Academy (TCA) where she found her love for education as a Teacher Assistant and later as an Inclusion Assistant. Maria continues to pursue a career in education through the ATP program working with Ms. Robin Nistico at PUC CCMS and hopes to become a science teacher in the near future.

Blanca Cuevas was born and raised in the San Fernando Valley. Blanca has been a part of the PUC community for over 12 years. Beginning at PUC TCA in 2009 and later moving onto PUC LCHS, Blanca has been an active member of the PUC community for a very long time through school, family, and work. After graduating from PUC LCHS in 2016 and continuing her academic career at UCLA, Blanca continued with PUC as a college liaison for 3 years. Over the course of her undergraduate career, Blanca worked in the K-5 setting as a teaching assistant where she discovered her love for teaching and being in the classroom. In 2020, at the height of the pandemic, Blanca proudly graduated from UCLA with a BA in Sociology and a minor in Education. She used her degree and skills to continue supporting students during uncertain times and fell in love with Special Education. Blanca returned to PUC as a teaching assistant at PUC Community Charter Elementary School (CCES). Blanca is now back at LCHS under the guidance of Ms. Renee Terrebonne, her former teacher, and Mr. Jessey Duran. She hopes to continue serving the PUC community and make great changes for education.

Natalie Navarrete attended Ulysses S. Grant High School and earned her BA in Psychology at CSUN. With her psychology background, she was able to provide ABA services to individuals who needed behavioral and functional skills support both in their homes and in school settings. When she entered the school setting as a teaching assistant at PUC CCES, she saw the amazing work staff members were doing to support students with special needs and was very inspired. When she realized she could help students with disabilities in a much larger setting and be an advocate for them, she shifted and decided to pursue an education in special education. She is currently working with Ms. Fressia Delgado at PUC CCES to learn more about the work of Inclusion Specialists at PUC. She wants to continue being part of the change and ensure all students are being accounted for when developing universal learning for all.

Andrew Rivera has been a part of the PUC family for a long time and is a proud graduate of CSUN. Being the oldest of three and a proud alumni of PUC CCMS and PUC CCECHS, Andrew decided he wanted to come back to serve his community. After spending three years at COMS as an Inclusion Assistant, he is now completing his residency year at PUC NECA under the mentorship of Ms. Dellaiah Garcia. His goal is to become an Inclusion Specialist and help support his students grow and reach their academic goals. His favorite hobbies include video games such as Halo, Gran Turismo and FIFA. His favorite sports teams are Liverpool FC, LA Galaxy and the Scuderia Ferrari.

The Residents are an inspiration to their students and their colleagues, as representatives of the ultimate vision of PUC. The ATP program is open to PUC alumni and community members who wish to make an impact in the communities we serve. If you or anyone you know is interested in learning more about the program, please visit our website: www.pucschools.org/atp or contact Sarah at s.seinfeld@pucschools.org.
In July, the PUC Alumni Network launched transition supports for the Class of 2022 graduates, helping them manage the transition from high school to college. This is a critical time where many students experience “summer melt,” and never showing up for the first day of college they committed to. PUC transition supports are provided by our terrific PUC College Liaison team, which consists of eight College Liaisons who are PUC alumni in year 2 or more of undergraduate college. This year we had five returning College Liaisons and three new College Liaisons, who have all hit the ground running, providing supports to PUC’s 404 Class of 2022 alumni, providing ongoing communication consisting of regular check-ins, reminders, promotion of events, job opportunities, along with college campus and community supports. Additional Alumni Network happenings:

- July – PUC Alumni Matching Program matched 119 Class of 2022 alumni who opted into the program. These students chose to connect with fellow PUC Class of 2022 alumni who committed to the same college/university or alternative pathway and have similar interests. This program provided students with the opportunity to create new contacts before their first day of the fall semester.

- September – PUC Alumni Network began our new social media campaign, created by PUC Alumni/ the College Liaisons. The College Liaisons develop the monthly themed Instagram posts, being sure to share timely information and resources.

  *Follow on Instagram @pucschoolsalumni and Facebook: PUCSchoolsAlumni*

- September – Senior Send-Off Series was revamped to launch in October. Using feedback data from students and staff, we have created a year-full of informative consisting of in-person and video presentations to prepare the Class of 2023 for life after high school, higher education and career success.

### Los Angeles Public Library – Student Success Cards (SSCs)

With the support of Courtney Rogers, a Data Analyst on PUC National’s Data Team, every new PUC student K-12 had an application submitted to the Los Angeles Public Library’s (LAPL) and received a Student Success Card (SSC) digital card number. This school year is the first year all fourteen PUC Schools provided SSC to all PUC Students. Schools may contact Ms. Cathie Chenoweth to schedule staff and student SSC trainings: cchenoweth@lapl.org

**STUDENT SSC BENEFITS:**
- Access all LAPL’s e-media and digital content (i.e. - books, magazines, movies, etc.)
- Access to FREE online academic supports:
  - Tutor.com (Live tutors)
  - Homework help database
  - Resume development
  - Essay review (College/scholarship essays)
- College admissions test prep (SAT/ACT)

**STUDENT SSC ACCESS:**
- Student Success Card information Webpage: https://www.lapl.org/studentsuccess

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### PUC Schools High School Profiles

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  - Tutor.com (Live tutors)
  - Homework help database
  - Resume development
  - Essay review (College/scholarship essays)
- College admissions test prep (SAT/ACT)

**STUDENT SSC ACCESS:**
- Student Success Card information Webpage: https://www.lapl.org/studentsuccess
https://pucschools.org/alumni

Check out our website for support!

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Employee Perks Program

All employees have exclusive access to the Working Advantage discount network, which allows you to save up to 60% on ticketed events and online shopping. Through Working Advantage you can save on: Movie Tickets, Theme Parks, Ski Tickets, Broadway Shows, Sporting Events, Hotels and Travel, Health and Fitness, Museums and City Passes, Merchant Gift Certificates, Online Shopping...and much more! To subscribe, you may access the Working Advantage website by clicking here: workingadvantage.com. When opening an individual account you will need the PUC Schools ID #413401740.

Working Advantage offers 24-hour online shopping and customer support Monday through Friday from 5:30 AM to 3:30 PM Pacific Standard time. If you have specific questions regarding the site, please contact Working Advantage at 800-565-3712.

T-Mobile offers exclusive discounts for PUC Schools employees. Click here to visit T-Mobile’s promo website. To enroll by phone, contact Advantage Direct at 866-464-8662 and use promotional code 20356TMOFAV.

Sprint is pleased to offer monthly service discounts to eligible employees, students and organization members. Click here to visit Sprint’s promo website.

FOR SALE

PUC Polo Shirts - $20

PUC Laptop Bag - $40

Items can be purchased throughout the year.

Please contact Human Resources at hr@pucschools.org to place an order.

Please be sure to indicate your shirt size. Polos are available in both men’s and women’s sizes.