Founder’s Message

By Dr. Jacqueline Elliot, President & CEO, PUC National

As we approach the 25th year of operation for our oldest school, PUC Community Charter Middle School, I congratulate all of you on the completion of another successful year. Truly uplifting the communities that we serve only occurs when we are united in a shared vision of success for all students, staff, and families that we serve. I thank all of you within PUC National and within the schools for your dedication, collaboration, and efforts in that regard. There is much to celebrate as we end the year such as the accomplishments of our graduating high school seniors, the vast majority of whom are headed into a variety of colleges and universities.

We should all feel a sense of pride, regardless of our role or if we work in PUC National or at a school site, that each of us in our own way is contributing to a remarkable legacy that is entering its 25th year of positively impacting those we serve. Thank you most sincerely to every one of you. I wish you a wonderful summer as we also prepare to launch another successful year for PUC.
On June 5, 2023, a group of nine CCECHS high school students decided to form a group called The Environmental Justice Initiative (EJI). The Environmental Justice Initiative seeks to educate themselves and others about Environmental Justice in their community and address its effects by starting a herbal and succulent garden. Their goal is to improve air quality, increase biodiversity, and maintain a healthy natural ecosystem for all living things in the community. In just about 3 weeks, the EJI group planted succulents, germinated herbal seed, prepared a 12 ft x 7 ft garden behind the LCA building and prepared a short learning campaign for all students attending summer school.

These 9 diligent, hardworking and dedicated students not only initiated an environmental justice campaign but will continue to inspire a long-lasting positive change in their community. This will be achieved through the commitment each person brings into protecting their environment.

The project based service learning assignment is not yet done. They have actively put in efforts to do research on the various benefits each project brings and its negative and positive impacts on their local community. They have been mindful of the time this garden requires, now they wait for the germinated seeds to sprout and succulents shoots to grow. Once the plants are ready, they will transfer them to the dedicated space behind the LCA building. While the garden is the centerpiece of the group, they have other projects to support it, like, clearing overgrown spaces throughout the school campus, collecting pine cones and turning them into crafts, bird feeder and mulch, picking up trash that will end as runoff, and many more.

The Environmental Justice Initiative group will continue to work after summer. This is a commitment the group is willing to do now and beyond as they are committed to uplift their community now and forever.
On Tuesday, April 18, PUC eCALS (Early College Academy for Leaders and Scholars) welcomed over 20 guest speakers and community leaders to campus for the first Career Day following the pandemic. Students were able to interact with professionals in various career fields such as science research, law enforcement, armed forces, business, real estate, marketing, entrepreneurship, and more. To help prepare students for Career Day and begin exposing them to different careers, students researched a career of interest during their Advisory class. Students began by participating in a presentation of their choice, followed by interactions with various guests in our MPR to learn more about pursuing different types of careers. Blaze Pizza performed on-the-spot interviews, and LA Works provided students with internship opportunities. Cypress Park shared their volunteer opportunities with students. The career projects were also on display for students and guests to read and learn!
PUC National: College Admissions & Commitment Data

Submitted by Nicole Murphy, Director of School & College Counseling Support, PUC National

CONGRATULATIONS CLASS OF 2023

We wish the absolute best to our Class of 2023 PUC graduates. We are so proud of this class and look forward to their future success in higher education, the workforce and community!

CLASS OF 2023 COLLEGE ADMISSIONS DATA:
* 88% of seniors admitted to a 2 or 4-year college/university
* 70% of seniors admitted to a 4-year college/university.

<table>
<thead>
<tr>
<th>HS</th>
<th>ALL</th>
<th>4+2-Year Acceptance</th>
<th>%</th>
<th>4-Year Acceptance</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUC CALS Early College High School</td>
<td>68</td>
<td>60</td>
<td>88%</td>
<td>43</td>
<td>63%</td>
</tr>
<tr>
<td>PUC Community Charter Early College High School</td>
<td>95</td>
<td>78</td>
<td>82%</td>
<td>60</td>
<td>63%</td>
</tr>
<tr>
<td>PUC eCALS</td>
<td>48</td>
<td>45</td>
<td>94%</td>
<td>45</td>
<td>94%</td>
</tr>
<tr>
<td>PUC Lakeview Charter High School</td>
<td>95</td>
<td>86</td>
<td>91%</td>
<td>66</td>
<td>69%</td>
</tr>
<tr>
<td>PUC Triumph Charter High School</td>
<td>103</td>
<td>92</td>
<td>89%</td>
<td>74</td>
<td>72%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>409</td>
<td>361</td>
<td>88%</td>
<td>288</td>
<td>70%</td>
</tr>
</tbody>
</table>

CLASS OF 2023 POST HIGH SCHOOL COMMITMENTS:
• 48.8% (200 seniors/409 class) – Committed to a 4-year institution.
• 36.4% (149 seniors/409 class) – Committed to a 2-year institution.
• 2.2% (9 seniors/409 class) – Committed to serving in the military.
• 3.6% (15 seniors/409 class) - Committed to a career education or apprenticeship.
• 4.6% (19 seniors/409 class) – Committed to employment.
On June 22nd, all PUC National team members came together to reflect on successes and challenges of the past year and to set goals for the upcoming school year. It was a day of celebration, discussion, and strategic planning. The teams left feeling energized, positive, and committed to achieving the mission and vision of PUC.
A cohort of PUC CALS Early College High School scholars has welcomed a summer opportunity to take a precalculus course in order to prepare for the 2023-24 calculus course. The class has established a warm, collaborative, enthusiastic, and dynamic academic environment, wholeheartedly and with deep focus engaging this densely packed upper-level math curriculum.

The class meets from 8 a.m.-1:30 p.m., for 5 weeks. During the breaks, students gather for lunch, play basketball, or enjoy conversations with each other or the support staff and college counselors, among other things also planning their senior year and their career paths.

The precalculus plus trigonometry course covers a diverse set of topics: it is primarily a thorough treatment of the many functions later to be used in calculus, from their analyses to transformations, their inverses and composition; solving logarithmic and trigonometric equations; exploring conic sections, systems and series; modeling and discovering with their applications within real world phenomena; covering a miscellanea of other topics and algebraic operators and strategies; and finally stepping into calculus with limits and differentiation.

PUC CALS ECHS scholars are dedicated to a strong finish. We wish them success in this course and in their future college and career ventures.
Students from PUC CALS ECHS participated in many fun activities during the final months of the school year! Students celebrated AAPI Heritage Month with origami making and an AAPI themed movie day. CALS Falcons also showcased their hard work during the annual Gatsby and Arts Night! Finally, the school newspaper club published its first edition of the year. Go Falcons!
PUC Schools:
Congrats, Induction Candidates!

Submitted by Trisha Mendinueto, Induction Coordinator, PUC Schools

PUC Induction would like to congratulate the following teachers for successfully completing PUC Induction and working towards clearing their credential:

Antonia Pettis (PUC CALS ECHS)
Alejandra Olvera (PUC CALS ECHS)
Nathan de los Reyes (PUC CCECHS)
Dante Calvo (PUC CCES)
Mario Gonzalez (PUC eCAL S)
Tina Honarmand (PUC eCAL S)
Vasanth Santosham (PUC eCAL S)
Julian Ambriz (PUC Excel)
Leticia Arellano (PUC LCA)
Edlyn Ramirez (PUC NECA)
Mia Amaya (PUC Inspire)
Enhacore Renderos (PUC LCA)
Ashley Ruiz (PUC NECA)
Olga Angulo (PUC NECA)
Maria Villanueva (PUC TCA)

If you would like to join the 23-24 PUC Induction program, please view our website: https://www.pucschools.org/induction/ or reach out to Trisha Mendinueto t.mendinueto@pucschools.org
PUC Schools: Thank You, Induction Mentors!

Submitted by Trisha Mendinueto, Induction Coordinator, PUC Schools

PUC Induction would like to thank the following Induction Mentors for supporting our teachers work towards clearing their credential:

Thomas Creery
Jenna Kamp
Stephanie Ramirez
Ariel Raymond
Fabviola Rosales
Monica Anacleto
Eric Jacobson
Lucin Devletyan
Ysel Torres
Adrian Gonzalez
Cecilia Bianchi
Daniela Gonzalez
David Govea
Janessa Perez
Jennifer Lopez
Jessica Delgadillo
Julianna Jimenez
Karina Campos
Robin Lee
Shawn Tressa
Sherry Higgins
Vanessa Ruiz
Sarah Ballard-Wiley
Phil Deans

Here’s what some of our Candidates had to say about their Mentors:

“T appreciate that my Mentor is professional and personal. She has created a safe and collaborative environment, and I appreciate that she consistently checks in with me to see how I am doing professionally and personally. It is evident that she cares about being an effective Mentor, and she truly has had a significant impact on my experience this year.”

“She is always so supportive unconditionally. I feel like we have a relationship in which we can work collaboratively and productively, but also she is able to show compassion towards me during times of stress.”

“My Mentor goes out of his way to check in with me, offers multiple possible approaches and suggestions in response to my questions, reminds me of my strengths and how I can apply them to support my areas of needed growth. He listens and responds thoughtfully to my ideas.”

If you are interested in becoming an Induction Mentor for the 23-24 school year, we are still accepting applications! Please visit our website for more information https://www.pucschools.org/induction/
PUC National:  
ADA Self-Evaluation and Transition Plan  

Submitted by Sergio Soto, Director of Facilities, PUC National  

The self-evaluation and transition plan complies with the LAUSD requirement of all LAUSD-approved Charter Schools that operate on private sites. This is intended to ensure that people with disabilities - including students, parents, staff, and the public - have an equal opportunity to access the multitude of programs and activities offered by PUC Schools.

There was a team created to comply with this requirement consisting of a report completed per school site by the PUC National Facilities Department and reviewed and approved by the PUC Schools Operations Department, PUC Schools Compliance and Advocacy, and PUC National Legal Department.
Congratulations to the class of 2023! We are proud of all that you have accomplished. Onward and upward!

To help celebrate PUC’s graduating classes of 2023, we have created showcase websites for each of our schools, where you can find photos, videos, lists of graduates, award winners, parent & staff dedications to graduates, & more!

Click the following link to access the websites: https://bit.ly/puc-grads-23
PUC SCHOOLS
Alumni Network

https://pucschools.org/alumni
Check out our website for support!

CAREER SUPPORT
HS TRANSCRIPT ORDERS
ALUMNI SPOTLIGHT STORIES
VOLUNTEER EVENTS
FINANCIAL RESOURCES
TRANSFER SUPPORT

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@pucschoolsalumni
@pucschoolsalum
818-478-2103
alumni@pucschools.org
Follow PUC on Social Media!

|-------------|-----------------------------|-----------------------------|----------------------------|------------------------------------|-------------------------------|-------------------------------|
Employee Perks Program

All employees have exclusive access to the Working Advantage discount network, which allows you to save up 60% on ticketed events and online shopping. Through Working Advantage you can save on: Movie Tickets, Theme Parks, Ski Tickets, Broadway Shows, Sporting Events, Hotels and Travel, Health and Fitness, Museums and City Passes, Merchant Gift Certificates, Online Shopping…and much more! To subscribe, you may access the Working Advantage website by clicking here: workingadvantage.com. When opening an individual account you will need the PUC Schools ID #413401740.

Working Advantage offers 24-hour online shopping and customer support Monday through Friday from 5:30 AM to 3:30 PM Pacific Standard time. If you have specific questions regarding the site, please contact Working Advantage at 800-565-3712.

T-Mobile offers exclusive discounts for PUC Schools employees. Click here to visit T-Mobile’s promo website. To enroll by phone, contact Advantage Direct at 866-464-8662 and use promotional code 20356TMOFAV.

Sprint is pleased to offer monthly service discounts to eligible employees, students and organization members. Click here to visit Sprint’s promo website.
FOR SALE

PUC Polo Shirts - $20

PUC Laptop Bag - $40

Items can be purchased throughout the year.

Please contact Human Resources at hr@pucschools.org to place an order.

Please be sure to indicate your shirt size. Polos are available in both men's and women's sizes.