### Average Class Size and Class Size Distribution (Secondary) School Year 2018–2019

<table>
<thead>
<tr>
<th>Number of Classes</th>
<th>Class Size Distribution (Range of Total Students per Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>22.00</td>
</tr>
<tr>
<td>21-32</td>
<td>19.00</td>
</tr>
<tr>
<td>33+</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Number of classes indicates how many classes fall into each size category.

### Average Class Size and Class Size Distribution (Elementary) School Year 2019–2020

<table>
<thead>
<tr>
<th>Number of Classes</th>
<th>Class Size Distribution (Range of Total Students per Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>23.00</td>
</tr>
<tr>
<td>21-32</td>
<td>20.00</td>
</tr>
<tr>
<td>33+</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Number of classes indicates how many classes fall into each size category.

### Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021

<table>
<thead>
<tr>
<th>Number of Classes</th>
<th>Class Size Distribution (Range of Total Students per Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-20</td>
<td>21.00</td>
</tr>
<tr>
<td>21-32</td>
<td>18.00</td>
</tr>
<tr>
<td>33+</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Number of classes indicates how many classes fall into each size category.

### Suspending and Expulsions by Student Group

- **White**
  - Suspensions: 8
  - Expulsions: 5
- **Hispanic or Latino**
  - Suspensions: 6
  - Expulsions: 2
- **American Indian or Alaska Native**
  - Suspensions: 2
  - Expulsions: 1
- **Asian**
  - Suspensions: 1
  - Expulsions: 0
- **Native Hawaiian or Pacific Islander**
  - Suspensions: 7
  - Expulsions: 5
- **Two or More Races**
  - Suspensions: 3
  - Expulsions: 2
- **Students with Disabilities**
  - Suspensions: 0
  - Expulsions: 0
- **Homeless**
  - Suspensions: 0
  - Expulsions: 0
- **Foster Youth**
  - Suspensions: 0
  - Expulsions: 0
- **Other**
  - Suspensions: 6
  - Expulsions: 2

### Chronic Absenteeism by Student Group

- **White**
  - Rate: 2.04%
- **Hispanic or Latino**
  - Rate: 0.0%
- **American Indian or Alaska Native**
  - Rate: 0.0%
- **Asian**
  - Rate: 0.0%
- **Native Hawaiian or Pacific Islander**
  - Rate: 0.0%
- **Two or More Races**
  - Rate: 0.0%
- **Students with Disabilities**
  - Rate: 0.0%
- **Homeless**
  - Rate: 0.0%
- **Foster Youth**
  - Rate: 0.0%
- **Other**
  - Rate: 0.0%

### State Priority: Pupil Engagement

- **Parental Involvement**
- **Student Engagement**
- **Social Emotional Learning**

### State Priority: Parental Involvement

- **Parental Involvement**

### State Priority: Social Emotional Learning

- **Social Emotional Learning**

### Other**

- **Library Media Services Staff (Paraprofessional)**
- **Psychologist**
- **Social Worker**
- **Speech/Language/Hearing Specialist**
- **Resource Specialist (non-teaching)**
- **English**
- **Other**

### Percent of Budget for Teacher Salaries

- **Elementary**
- **Secondary**

- **Hire and Retain Qualified Teachers**
- **Support Teachers in the Classroom**
- **Maintain the Professional Development Program**

### Highest Teacher Salary

- **Elementary**
- **Secondary**

### Mid-Range Teacher Salary

- **Elementary**
- **Secondary**

### Other Teacher Salaries

- **Elementary**
- **Secondary**

### English Learners

- **White**
- **Hispanic or Latino**
- **American Indian or Alaska Native**
- **Asian**
- **Native Hawaiian or Pacific Islander**
- **Two or More Races**
- **Students with Disabilities**
- **Homeless**
- **Foster Youth**
- **Other**

### Last updated: September 2021

- **Social Distancing: Requirements**
  - Requirements to keep a minimum of 6ft in each direction is strictly enforced.
  - Enables the School to restore normal conditions with minimal confusion in the shortest time possible.
  - Protects the School's facilities and properties.
  - Provides for a safe and coordinated response to emergencies.

### Imaginative Forethought

- **Imaginative Forethought**
  - Aims to prevent emergencies.
  - Imaginative forethought cannot prevent all emergencies.
  - Our responsibility is to be prepared with management plans for foreseeable emergencies.

### Last updated: 1/10/22

- **District Nutritional Services**
  - Last updated: 1/10/22
  - All information is transmitted to parents via flyers, mailed home, and sent via text and emails.
  - Parents are invited to take part in our quarterly awards assemblies.
  - Parents are invited to take part in our ELAC and SSC committees.
  - Parents are invited to attend monthly Coffee with the Principal meetings to hear about the school initiatives, take part in learning walks, and provide feedback.
  - Coffees are done bimonthly.

### Sacramento, CA 95814

- **Address**

### Other

- **School Data**
  - **CAASPP Test Results in Science by Student Group**
    - Note: The 2019–2020 data cells with N/A values indicate that the 2019–2020 data are not available due to the COVID-19 pandemic and resulting
  - **Note: N/T values indicate that this school did not test students using the CAASPP for Science.**

### Grade Level

- **5th Grade**
- **8th Grade**
- **High School**

### Last updated: 1/10/22

- **Data last updated: 1/10/22**
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