**State Priority: Pupil Achievement**

**B. Pupil Outcomes**

The rate for each system inspected

**Repair Needed and Action Taken or Planned**

- **Description of any needed maintenance to ensure good repair**
  - **Interior Surfaces**
    - Good
    - No
  - **Restrooms/Fountains:**
    - Restrooms:
      - Good: 0
      - Repair Needed: 0
    - Fountains:
      - Good: 0
      - Repair Needed: 0
  - **Overall Cleanliness, Pest/Vermin Infestation**
    - Good: 0
    - Repair Needed: 0
  - **Emergency Egress/Walkways**
    - Good: 0
    - Repair Needed: 0
  - **Lighting**
    - Good: 0
    - Repair Needed: 0
  - **Heating, Cooling, Electrical, Plumbing**
    - Good: 0
    - Repair Needed: 0

**School Facility Conditions and Planned Improvements**

**Year and month in which the data were collected:** December 2021

**Vacant Positions**

**Credentialed Teachers Assigned Out-of-Field**

Represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to

**Note:**

The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also
### Types of Services Funded (Fiscal Year 2020–2021)

A full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of this information is reported by subject area rather than grade level.

### Average Class Size and Class Size Distribution (Secondary) (School Year 2018—2019)

<table>
<thead>
<tr>
<th>Average Class Size</th>
<th>Subject</th>
<th>Number of Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.00</td>
<td></td>
<td>1-22</td>
</tr>
</tbody>
</table>

### School Safety Plan (School Year 2021-2022)

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to other year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year.

Note: The 2019–2020 data cells with N/A values indicate that the 2019–2020 data are not available due to the COVID-19 pandemic and resulting school closures.

### The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

#### Pupils Enrolled in Courses Required for UC/CSU Admission

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade Level</th>
<th>2020–2021</th>
<th>Number of Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>11–12</td>
<td>112</td>
<td>222</td>
</tr>
<tr>
<td>Social</td>
<td>11–12</td>
<td>53</td>
<td>112</td>
</tr>
<tr>
<td>Science</td>
<td>11–12</td>
<td>2</td>
<td>57</td>
</tr>
</tbody>
</table>

### Efforts the school district makes to seek parent input in making decisions for the school district and each school site

*At or above the grade-level standard in the context of the local assessment administered.

### Teachers receive up-to-date best practices that ensure all students are served and provided the best possible learning experiences.

### Social Distancing: Requirements to keep a minimum of 6ft in each direction is strictly enforced.

### The Scope encompasses our schools. It addresses a broad range of major emergencies; such events include crimes committed on campus, and District School Site.

### The Plan meets the requirements of the State of California and the County of Los Angeles policies on Emergency Response and Planning, the Local Education Agency (LEA) Plan.

### The Incident Command System (ICS) restructures emergency response at all levels in compliance with the Incident Command System (ICS).

### If you are interested in getting involved or would like to know more about our parent involvement opportunities, please contact the school at (323) 220-2020.

### Most importantly, coffees are intended to allow school administration to hear from parents directly. Here, parents share what is working for their child and how they have been impacted by the pandemic.

### Pupils with Disabilities

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade Level</th>
<th>2020–2021</th>
<th>Number of Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster</td>
<td>11–12</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Homeless</td>
<td>11–12</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>