SCHOOL INFORMATION

Partnerships to Uplift Communities (PUC) founded PUC Triumph Charter High School (PUC TCHS) in 2010 to serve the students living in the Northeast San Fernando Valley, with a concentration on the communities of San Fernando and Sylmar. In our tenth year of operation, PUC TCHS’ Class of 2021 will be the eighth graduating class. The mission of PUC Schools is to develop and manage high quality charter schools in densely populated urban communities with overcrowded and low achieving schools. We create school programs and cultures that result in preparing all students for career readiness and college completion. We uplift and revitalize communities through the development of educational and other supportive partnerships. PUC Schools educational model is based on high expectations for all students, highly qualified teachers and principals, and parents as partners. The school operates on a traditional August-June academic calendar. The 2019 U.S. News Best High Schools ranked PUC TCHS in the top 7% of high schools in the country and top 9% in California.

ACCREDITATION AND CHARTER AUTHORIZATION

• Accredited by the Accrediting Commission for Schools–Western Association of Schools and Colleges.
• Charter authorized by Los Angeles Unified School District.

HOW COVID-19 IMPACTED OUR STUDENTS

Fall 2020: ACADEMIC PROGRAM: With students’ and teachers’ safety at the forefront, all PUC Schools will remain virtual to start the 2020-21 school year. Classes are provided through synchronous learning through block schedule Monday – Thursday (9:00am – 2:20pm), synchronous on Friday mornings (9:00am – 9:45am) for Advisory, and the remainder of students’ Friday consists of asynchronous learning (9:55am – 2:00pm). GRADING: PUC Schools returned to our traditional letter grades A-F for the 2020-21 school year. SCHOOL & COLLEGE COUNSELING SUPPORTS: PUC TCHS’ School & College Counselors’ virtual program provides seniors and their families with individual meetings, small group counseling sessions, classroom guidance presentations, and a PUC-Wide webinar series. Specific senior counseling services include academic, career and higher education counseling supports which include: virtual college rep visits, virtual college fairs, as well as virtual application workshops to ensure students college and financial aid applications are accurate, thoughtfully completed and deadlines are met. In addition, the PUC Alumni Network will provide a Senior Send-Off Webinar Series starting Spring 2021 to empower seniors with resources, and refine their skills to help them successfully transition from senior year to life after high school (college or alternative higher education pathway, employment & life skills).

Spring 2020: ACADEMIC PROGRAM: Students moved to virtual learning starting Monday, March 16th, 2020 through the end of the school year Friday, May 29th, 2020. Students attended online synchronous learning Monday – Friday (9:00am – 12:00pm). GRADING: PUC Schools adjusted the grade scale to a PASS/FAIL for all classes, and excluded all Spring 2020 Pass/Fail grades and grades from external institutions from students’ Grade Point Averages (GPAs). SCHOOL & COLLEGE COUNSELING SUPPORTS: PUC TCHS’ School & College Counselors’ main focus was to support students with adapting to their new virtual environment, and connecting students and families to services that supported their mental health and basic needs. Counselors focused on helping seniors complete the final steps required by their post-high school institutions and graduation celebrations. Class of 2021 end-of-year services included individual counseling sessions to help students finalize their post-high school plans, their college application lists, and to identify senior year schedules, activities and other ways they can stay competitive for college.
2020-2021 DEMOGRAPHICS

- Students in grades 9-12: 448
- Students in the Class of 2021: 120
- Students: 97.1% Hispanic/Latino; 1.56% Declined to specify; 0.45% Black or African American; 0.45% Other Asian; 0.22% Multiple Races Selected and 0.22% Other Pacific Islander
- Students qualifying for free or reduced lunch: 95%
- Student-Teacher Ratio: 18:1

GRADUATION REQUIREMENTS

- English........................................40 Credits
- Math.............................................30 Credits
- History/Social Science...............30 Credits
- Foreign Language.........................20 Credits
- Laboratory Science.....................20 Credits
- Visual & Performing Arts..............10 Credits
- College Prep Electives...............10 Credits
- Physical Education.....................10 Credits

Minimum of 220 credits is required for high school graduation

GRADING

In alignment with University of California and California State University undergraduate admissions requirements, PUC Schools do not grant “D” letter grades. A grade below a “C” is a fail and will not satisfy the PUC graduation requirements. Students earning an “F” for any required course must repeat the course to earn a grade of “C” or higher.

- Advanced Placement (AP) & College Courses - AP & college course grade of “C” or higher will receive 1 GPA added value point.
- Grade Replacement - PUC Schools implemented a PUC-Wide grade replacement policy starting the 2015-16 school year. Students may retake any failed course. The newly earned grade, GPA points and credits will replace the previously failed course. The original failed course and grade will remain the students’ transcript (Must be same course name & content).

GRADE DISTRIBUTION:

<table>
<thead>
<tr>
<th>GPA Range</th>
<th># of Students</th>
<th>GPA Range</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 - 5.0</td>
<td>12</td>
<td>2.0 - 2.5</td>
<td>28</td>
</tr>
<tr>
<td>3.6 - 4.0</td>
<td>15</td>
<td>1.5 - 1.9</td>
<td>11</td>
</tr>
<tr>
<td>3.1 - 3.5</td>
<td>22</td>
<td>1.0 - 1.4</td>
<td>2</td>
</tr>
<tr>
<td>2.6 - 3.0</td>
<td>30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- PUC Schools does not rank students.
- The Class of 2021 cumulative GPAs (weighted & unweighted) includes 9th grade through 11th grade fall semester.
- Due to COVID-19, PUC Schools adjusted our Spring 2020 grade scale to a PASS/FAIL for all classes and excluded Pass/Fail grades from GPAs.

ADVANCED PLACEMENT PROGRAM

- AP World History: Modern
- AP English Language and Composition
- AP Psychology
- AP Computer Science Principles
- AP Spanish Language and Culture

May 2020 AP Exam Administration
- 88 students took 1 or more AP Exams
- 132 AP Exams were administered

COLLEGE ADMISSIONS DATA CLASS OF 2020

- 88% admitted to 2 & 4-year colleges/universities
- 57% admitted to a 4-year college/university

POST-SECONDARY COMMITMENT DATA

- 43% - 4-year college/university
- 39% - 2-year college
- 1% - Tech/Trade School
- 1% - Military
- 15% - Employment
- 1% - Other (Gap Year, Defer, etc.)
- 78% - In-State
- 4% - Out-of-State

GRADE SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 90</td>
</tr>
<tr>
<td>B</td>
<td>89 - 80</td>
</tr>
<tr>
<td>C</td>
<td>79 - 70</td>
</tr>
<tr>
<td>F</td>
<td>69 - Below</td>
</tr>
<tr>
<td>In Progress</td>
<td>0</td>
</tr>
</tbody>
</table>

COLLEGE ADMISSIONS EXAMS

The Class of 2021 students were registered to take the March 2020 SAT and April 2020 ACT. However, due to COVID-19 closures, many students have not had the opportunity to take the SAT or ACT.

DUAL ENROLLMENT COLLEGE COURSES

Partnership with Los Angeles Mission College (LAMC)
- College courses are offered at PUC TCHS’ site, and are taught by LAMC’s instructors.
- College course enrollment is open to all students starting spring of 9th grade through senior year.
- Students must be passing all core academic courses to be eligible.
- On average 2 college courses are offered to students each semester.
- College courses are offered after school.
- PUC TCHS’ first cohort of students are on track to complete LAMC’s Health Occupations Fundamentals Certificate of Accomplishment July 2021.

Los Angeles Community College District (LACCD) is offering all college courses online for the 2020-2021 school year.