




LCHS ELAC  
Meeting #2

12/10/2021



# Welcome!

Thank you so much for coming! Please be ready to share-out:

- ❑ Your name
- ❑ Your connection to LCHS

# Agenda

1. Welcome / Introductions
2. LCHS Multilingual Data
3. LCHS Multilingual Support
  - a. Designated ELD
  - b. Integrated ELD
  - c. At Home
4. Proposed Next Steps
5. Comments / Questions / Concerns?

# LCHS Multilingual Learner Data

- ❑ 39 Students → 11.12% of student body
  - ❑ **8 students** at Beginning / Emerging level
    - ❑ 5 "Newcomers"
  - ❑ **13 Students** at Emerging / Intermediate level
  - ❑ **16 Students** at Intermediate / Expanding level
  - ❑ **2 Students** at Expanding / Advanced level

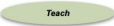
\*Data based on 2021 Summative ELPAC



# Student Supports Part 1 -- Designated ELD

- ❑ Designated ELD Classes
  - ❑ Tiered by student level
    - ❑ 1 & 2 → Period 1
    - ❑ 3 & 4 → Period 2
  - ❑ Focus: Getting students helpful practice with the language at and slightly above their proficiency level


# Designated ELD Curriculum -- EL Achieve

- ❑ Adopted PUC-Wide
- ❑ Focus on practical verbal language first
  - ❑ → Move into written practice


 Teach

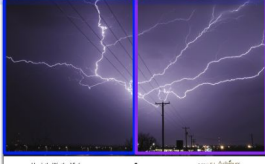
 My Turn, Your Turn  **Use *more* to compare**


Even though it doesn't end in **-er**, **more** is another comparing word.  
Use **more** to talk about the amount of **rain**, **snow**, or **thunder and lightning**.

  
The diagram shows two boxes for comparison. The first box has 'YESTERDAY' and 'TODAY' at the top. Below, it says 'There was (weather) in the is (direction)'. The second box has 'YESTERDAY' and 'TODAY' at the top. Below, it says 'There was **more** (weather) is'. A green arrow points from 'more' in the second box to the 'more' in the text above.

**Today** there **is** thunder and lightning in the west.      **Yesterday** there **was more** thunder and lightning.

 Direction Word Bank  
north  
west      east  
south

 How's the Weather? 3-4

 How's the Weather? 3-4

© 2010 EL Achieve      How's the Weather? 3-4 BE/EMR – Week 2, Lesson 4      17

# Student Progress...

- ❑ Students have expressed that curriculum has been helpful in unit reflections

I've noticed that these things have improved in my writing ... I noticed that my writing got so much better

I've noticed that these things have improved in my speaking ... a little bit, I sound much better

I've noticed that these things have improved in my speaking ... I don't get shy any more.

to help me

thankful for family

thankful for money

ANGEL LOPEZ

Victor Mendez

I'm thankful for Mr. Anderson because he helps me with English.

for my health, life and sound. and downs, but I've been a ones with me.

Im thankful for Joann and Mariana

Natalie Garcia I am most thankful for my friends

Class of 20

Javier Ladero

De lo que estoy mas agradecida es tener una maravillosa familia que Siempre me apoyo en todas mis decisiones

This year I am thankful for anything my parents have done for me and pulling up with me all these years.

thankful

David Lopez

thankful

# Student Supports Part 2 -- Integrated ELD

## ❑ All General Education Classrooms

- ❑ Each teacher supports students
  - ❑ Ensemble PDs
    - ❑ Focus: Multiple Reads
  - ❑ Classroom Observations
  - ❑ Supporting students in class
- ❑ Multilingual Learner Resource Page
  - ❑ Online resource that equips teachers with information about students so they can best support them



# Student Supports Part 3 -- At Home

## ❑ What can I do at home to help?

### ❑ Help to reinforce learning

❑ → Ask students what they learned in Mr. Anderson's class today

❑ → Have them explain the lesson posted on Schoology to you

❑ → Encourage them to use the new vocabulary and sentence structures they're learning with you at home

# Proposed Next Steps

- ❑ **Designated ELD** (Mr. Anderson's Class)
  - ❑ Continue with EL Achieve
  - ❑ Continue Ensemble Coaching
- ❑ **Integrated ELD** (General Education Classes)
  - ❑ Continue partnering with Ensemble
  - ❑ Introduce teachers to new strategies
    - ❑ Additional PDs & Observations
- ❑ **At Home Support**
  - ❑ Create a flyer to help disseminate information about how to create best practices at home

# Recommendations?

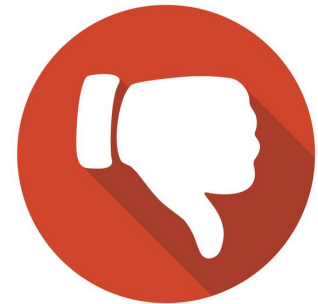
- ❑ **Designated ELD** (Mr. Anderson's Class)



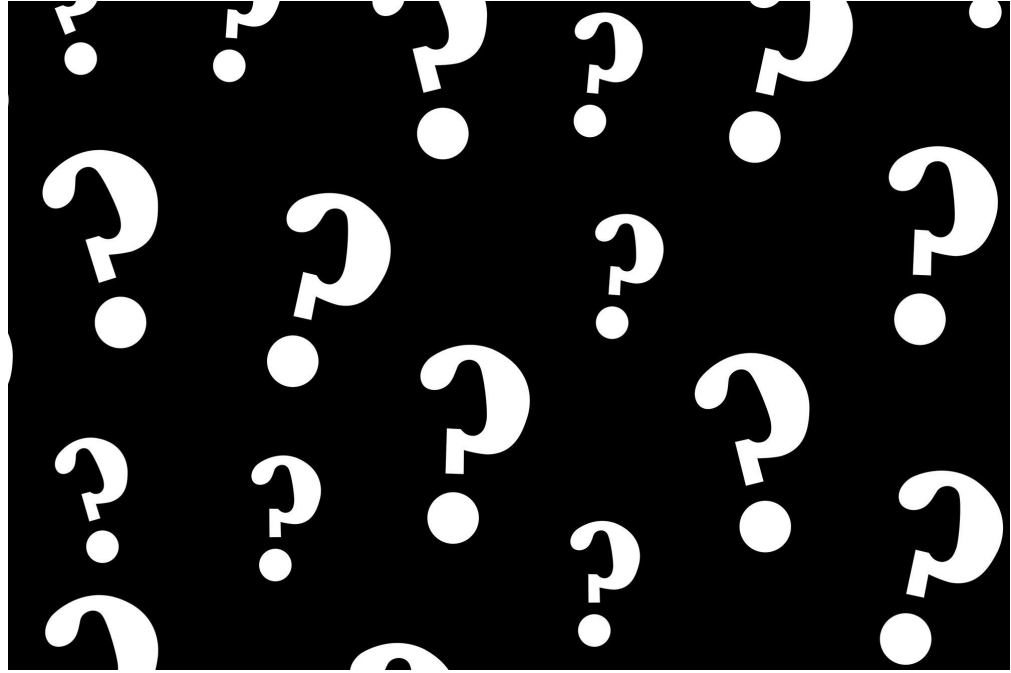
- ❑ **Integrated ELD** (General Education Classes)



- ❑ **At Home Support**



Other Suggestions / Comments / Questions  
/ Concerns?



# Next Meeting

☐ 3/25/22