SCHOOL INFORMATION

PUC Community Charter Early College High School (CCECHS) was founded by PUC in 2004 as a continuation of the personalized, rigorous education imparted at PUC’s Community Charter Middle School. In our nineteenth year of operation, PUC CCECHS’ Class of 2023 will be the sixteenth graduating class. PUC CCECHS serves the students living in the Northeast San Fernando Valley, with a concentration on the communities of Pacoima, Sylmar and Lakeview Terrace. The mission of PUC Schools is to develop and manage high quality charter schools in densely populated urban communities with overcrowded and low achieving schools. We create school programs and cultures that result in preparing all students for career readiness and college completion. We uplift and revitalize communities through the development of educational and other supportive partnerships. PUC Schools use an educational model based on high expectations for all students, highly qualified teachers and principals, and parents as partners. The school operates on a traditional August-June academic calendar. PUC CCECHS is proud to be recognized as a 2013 California Distinguished School. The 2019 U.S. News Best High Schools ranked PUC CCECHS in the top 2% of high schools in the country and top 3% in California.

ACCREDITATION AND CHARTER AUTHORIZATION

• Accredited by the Accrediting Commission for Schools - Western Association of Schools and Colleges (WASC)
• Charter authorized by Los Angeles Unified School District

HOW COVID-19 IMPACTED OUR STUDENTS

ACADEMIC PROGRAM: With students’ and teachers’ safety at the forefront, all PUC Schools moved to virtual learning starting mid-March 2020 through the 2020-2021 school year. A fraction of students returned to the classroom May 2021-June 2021 (At risk students and students with IEP/504 plans.). For the 2020-2021 school year, classes were provided through synchronous learning, block schedule Monday – Thursday (8:30am – 1:35pm), synchronous on Friday mornings (10:00am – 10:30am) for Advisory, and the remainder of students’ Friday consisted of asynchronous learning (8:30am-9:50am, 10:40am-2:05pm).
***Our students returned to in-person instruction last Fall 2021.

GRADING: For Spring 2020 PUC Schools adjusted the grade scale to a PASS/FAIL for all classes, and excluded all Spring 2020 Pass/Fail grades, along with grades from external institutions from students’ Grade Point Averages (GPAs). We returned to our traditional letter grades A-F for the 2020-21 school year.

SCHOOL & COLLEGE COUNSELING SUPPORTS: During virtual learning School & College Counselors provided students and their families with individual meetings, small groups counseling sessions, as well as classroom guidance presentations. In addition, there were virtual college visits and PUC-Wide webinars providing students with guidance and future-focused career information.

Fall 2022: The entire school community continues to work to ensure students’ mental health, academic and post-high school planning needs are met. Through PUC’s blended School & College Counseling program, seniors work with their School & College Counselor online through Naviance’s career & college collaboration platform and receive in-person individual, small group, and classroom guidance support. PUC’s Alumni Network Program provides seniors with transition presentations throughout their senior year to help prepare seniors for their transition from senior year to life after high school.
**2022-2023 DEMOGRAPHICS**

- Students in grades 9-12: 428
- Students in the Class of 2023: 91
- Students: 94.2% Hispanic/Latino; 2.30% Declined to Specify; 1.80% White; 0.80% Black or African American; 0.52% Filipino; 0.30% Multiple Races; 0.26% American Indian or Alaska Native; 0.14% Other Asian; 0.07% Vietnamese; 0.05% Korean and 0.02% Chinese
- Students qualifying for free or reduced lunch: 72.7%
- Student-Teacher Ratio: 23:1

**GRADING**

In alignment with University of California and California State University undergraduate admissions requirements, PUC Schools do not grant “D” letter grades. A grade below a “C” is a fail and will not satisfy the PUC graduation requirements. Students earning an “F” for any required course must repeat the course to earn a grade of “C” or higher.

- College Courses – College course grade of “C” or higher will receive 1 GPA added value point.
- Grade Replacement - PUC Schools implemented a PUC-Wide grade replacement policy starting the 2015-16 school year. Students may retake any failed course and the newly earned grade; GPA points and credits will replace the previously failed course. The original failed course and grade will remain on a student's transcript.

*Must be same course subject, level & content.

**GRADE DISTRIBUTION**

<table>
<thead>
<tr>
<th>GPA Range</th>
<th># of Students</th>
<th>GPA Range</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 - 5.0</td>
<td>4</td>
<td>2.0 - 2.5</td>
<td>15</td>
</tr>
<tr>
<td>3.6 - 4.0</td>
<td>30</td>
<td>1.5 - 1.9</td>
<td>3</td>
</tr>
<tr>
<td>3.1 - 3.5</td>
<td>18</td>
<td>1.0 - 1.4</td>
<td>N/A</td>
</tr>
<tr>
<td>2.6 - 3.0</td>
<td>21</td>
<td>0.6 - 0.9</td>
<td>N/A</td>
</tr>
</tbody>
</table>

- PUC Schools does not rank students
- The Class of 2023 cumulative GPAs (weighted & unweighted) includes 9th grade through 11th grade spring semester.
- Due to COVID-19 PUC Schools adjusted our Spring 2020 grade scale to a PASS/FAIL for all classes and excluded Pass/ Fail grades from GPAs.

**GRADUATION REQUIREMENTS**

- English: 40 Credits
- Math: 30 Credits
- History/Social Science: 30 Credits
- Foreign Language: 20 Credits
- Laboratory Science: 20 Credits
- Physical Education: 20 Credits
- Visual & Performing Arts: 10 Credits
- College Prep Electives: 10 Credits

*Minimum of 220 credits is required for high school graduation*

**GRADE SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 90</td>
</tr>
<tr>
<td>B</td>
<td>89 - 80</td>
</tr>
<tr>
<td>C</td>
<td>79 - 70</td>
</tr>
<tr>
<td>F</td>
<td>69 - Below</td>
</tr>
<tr>
<td>In Progress</td>
<td>0</td>
</tr>
</tbody>
</table>

**GRADING**

**COLLEGE ADMISSIONS EXAMS**

- Students have the option of taking college admissions exams (ACT/SAT). Many students do not take these exams due to California State Universities (23 institutions) and University of California (9 undergraduate institutions) no longer use SAT or ACT exam scores for undergraduate admissions.

**DUAL ENROLLMENT COLLEGE COURSES**

Partnership with Los Angeles Mission College (LAMC)
- College courses are primarily offered at PUC CCECHS’ site and are taught by LAMC’s instructors
- Students may elect to enroll in college courses taken at LAMC’s campus or online.
- College course enrollment is open to all students starting spring of 9th grade through senior year
- Students must be passing all core academic courses to be eligible
- On average 2 college courses are offered each semester
- College courses are offered after school

**ADVANCED PLACEMENT PROGRAM**

- AP Government and Politics United States
- AP United States History
- AP Spanish Language and Culture

**2022 COLLEGE ADMISSIONS DATA**

- 80% admitted to 2 & 4-year colleges/universities
- 57% admitted to a 4-year college/university

**2022 POST-SECONDARY COMMITMENT DATA**

- 42.7% - 4-year college/university
- 36.4% - 2-year college
- 14.5% - Employment
- 5.2% - Undecided
- 1.0% - Military
- 98% - In-State
- 1% - Out-of-State