

High School Profile 2021-2022

SCHOOL INFORMATION

PUC Community Charter Early College High School (CCECHS) was founded by PUC in 2004 as a continuation of the personalized, rigorous education imparted at PUC's Community Charter Middle School. In our eighteenth year of operation, PUC CCECHS' Class of 2022 will be the sixteenth graduating class. PUC CCECHS serves the students living in the Northeast San Fernando Valley, with a concentration on the communities of Pacoima, Sylmar and Lakeview Terrace. The mission of PUC Schools is to develop and manage high quality charter schools in densely populated urban communities with overcrowded and low achieving schools. We create school programs and cultures that result in college graduation for all students. We uplift and revitalize communities through the development of educational and other supportive partnerships. PUC Schools use an educational model based on high expectations for all students, highly qualified teachers and principals, and parents as partners. The school operates on a traditional August-June academic calendar. PUC CCECHS is proud to be recognized as a 2013 California Distinguished School. The 2019 U.S. News Best High Schools ranked PUC CCECHS in the top 2% of high schools in the country and top 3% in California.

ACCREDITATION AND CHARTER AUTHORIZATION

- Accredited by the Accrediting Commission for Schools--Western Association of Schools and Colleges
- Charter authorized by Los Angeles Unified School District

HOW COVID-19 IMPACTED OUR STUDENTS

ACADEMIC PROGRAM: With students' and teachers' safety at the forefront, all PUC Schools moved to virtual learning starting mid-March 2020 through the 2020-2021 school year. A fraction of students returned to the classroom last May 2021-June 2021 (At risk students and students with IEP/504 plans. A total of 80 students). For the 2020-2021 school year, classes were provided through synchronous learning, block schedule Monday – Thursday (8:30am-1:35pm), synchronous on Friday mornings (10:00am-10:30am) for Advisory, and the remainder of students' Friday consisted of asynchronous learning (8:30am-9:50am, 10:40am-2:05pm).

GRADING: For Spring 2020 PUC Schools adjusted the grade scale to a PASS/FAIL for all classes, and excluded all Spring 2020 Pass/Fail grades, along with grades from external institutions from students' Grade Point Averages (GPAs). We returned to our traditional letter grades A-F for the 2020-21 school year.



PRINCIPAL

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ASSISTANT PRINCIPAL

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DEAN OF ACADEMICS

Ms. Dolores Roque | d.roque@pucschools.org

SCHOOL & COLLEGE COUNSELOR

(for 9th & 11th Grade)

Mrs. Mariela Flores | (747) 225-2077 | m.flores@pucschools.org

SCHOOL & COLLEGE COUNSELOR

(for 10th & 12th Grade)

Mr. Josué Reynoso | (818) 403-5060 | j.reynoso@pucschools.org

SCHOOL & COLLEGE COUNSELING SUPPORTS: During virtual learning PUC CCECHS' School & College Counselors provided students and their families with individual meetings, small groups counseling sessions, as well as classroom guidance presentations. In addition, there were virtual college visits and PUC-Wide webinars providing students with guidance and future-focused career information.

Fall 2021: PUC CCECHS returned to in-person instruction this Fall 2021. The last time this Class of 2022 seniors were in-person they were second semester sophomores. The entire PUC CCECHS community is working to ensure students' mental health, academic and post-high school planning needs are met. Through PUC's blended School & College Counseling program, seniors work with their School & College Counselor online through Naviance's career & college collaboration platform. In addition, seniors receive in-person individual, small group and classroom guidance services. PUC's Alumni Network Program provides seniors with transition presentations throughout their senior year to help prepare seniors for their transition from PUC CCECHS to life after high school.

2021-2022 DEMOGRAPHICS

- Students in grades 9-12: 456,
- Students in the Class of 2021: 89
- Students: 93.8% Hispanic/Latino; 3.2% Declined to Specify; 1% Black or African American; 0.4% Filipino; 0.4% Multiple Races; 0.4% Other Asian and 0.4% White
- Students qualifying for free or reduced lunch: 94%
- Student-Teacher Ratio: 20:1

GRADUATION REQUIREMENTS

- English.....40 Credits
- Math.....30 Credits
- History/Social Science.....30 Credits
- Foreign Language.....20 Credits
- Laboratory Science.....20 Credits
- Physical Education.....20 Credits
- Visual & Performing Arts.....10 Credits
- College Prep Electives.....10 Credits

Minimum of 220 credits is required for high school graduation



GRADING

In alignment with University of California and California State University undergraduate admissions requirements, PUC Schools do not grant “D” letter grades. A grade below a “C” is a fail and will not satisfy the PUC graduation requirements. Students earning an “F” for any required course must repeat the course to earn a grade of “C” or higher.

- Advanced Placement (AP) & College Courses – AP & college course grade of “C” or higher will receive 1 GPA added value point.
- Grade Replacement - PUC Schools implemented a PUC-Wide grade replacement policy starting in the 2015-16 school year. Students may retake any failed course and the newly earned GPA points and credits will replace the previously failed course GPA and credits calculations (Must be same course name & content). The original failed course and grade will remain on a student’s transcript.

GRADE SCALE

A	100 - 90
B	89 - 80
C	79 - 70
F	69 - Below
In Progress	0

GRADE DISTRIBUTION

Class of 2022 Cumulative Weighted GPAs

GPA Range	# of Students	GPA Range	# of Students
4.1 - 5.0	12	2.0 - 2.5	20
3.6 - 4.0	11	1.5 - 1.9	10
3.1 - 3.5	14	1.0 - 1.4	8
2.6 - 3.0	21	0.6 - .09	4

- PUC Schools does not rank students
- The Class of 2022 cumulative GPAs (weighted & unweighted) includes 9th grade through 12th grade fall semester.
- Due to COVID-19 PUC Schools adjusted our Spring 2020 grade scale to a PASS/FAIL for all classes and excluded Pass/Fail grades from GPAs.

ADVANCED PLACEMENT PROGRAM

- AP Government and Politics United States
- AP Spanish Literature and Culture
- AP Spanish Language and Culture
- AP Statistics

2021 COLLEGE ADMISSIONS DATA

- 72% admitted to 2 & 4-year colleges/universities
- 59% admitted to a 4-year college/university

COLLEGE ADMISSIONS EXAMS

- Due to COVID-19 closures during the 2020-2021 school year the Class of 2022 did not have the opportunity to take the ACT or SAT.

DUAL ENROLLMENT COLLEGE COURSES

Partnership with Los Angeles Mission College (LAMC)

- College courses are primarily offered at PUC CCECHS’ site and are taught by LAMC’s instructors
- College course enrollment is open to all students starting spring of 9th grade through senior year
- Students must be passing all core academic courses to be eligible
- On average 2 college courses are offered each semester
- College courses are offered after school
- During the COVID-19 school closures all college courses shifted online

2021 POST-SECONDARY COMMITMENT DATA

- 50.00% - 4-year college/university
- 21.70% - 2-year college
- 22.64% - Employment
- 2.83% - Tech/Trade School
- 1.89% - Year-Off
- 0.94% - Apprenticeship
- 96.05% - In-State
- 3.95% - Out-of-State