



**PUC Community Charter
Early College High School**
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CEEB Code: 054065

High School Profile 2020-2021

SCHOOL INFORMATION

PUC Community Charter Early College High School (CCECHS) was founded by PUC in 2004 as a continuation of the personalized, rigorous education imparted at PUC’s Community Charter Middle School. PUC CCECHS serves the students living in the Northeast San Fernando Valley, with a concentration on the communities of Pacoima, Sylmar and Lakeview Terrace. The mission of PUC Schools is to develop and manage high quality charter schools in densely populated urban communities with overcrowded and low achieving schools. We create school programs and cultures that result in college graduation for all students. We uplift and revitalize communities through the development of educational and other supportive partnerships. PUC Schools use an educational model based on high expectations for all students, highly qualified teachers and principals, and parents as partners. The school operates on a traditional August-June academic calendar. PUC CCECHS is proud to be recognized as a 2013 California Distinguished School. The 2019 U.S. News Best High Schools ranked PUC CCECHS in the top 2% of high schools in the country and top 3% in California.

ACCREDITATION AND CHARTER AUTHORIZATION

- Accredited by the Accrediting Commission for Schools--Western Association of Schools and Colleges.
- Charter authorized by Los Angeles Unified School District.

HOW COVID-19 IMPACTED OUR STUDENTS

Fall 2020: ACADEMIC PROGRAM: With students’ and teachers’ safety at the forefront, all PUC Schools will remain virtual to start the 2020-21 school year. Classes are provided through synchronous learning through block schedule Monday – Thursday (08:30am–01:35pm), synchronous on Friday mornings (10:00am – 10:30am) for Advisory, and the remainder of students’ Friday consists of asynchronous learning (8:30-9:50, 10:40am-2:05pm). **GRADING:** PUC Schools returned to our traditional letter grades A-F for the 2020-21 school year. **SCHOOL & COLLEGE COUNSELING SUPPORTS:** PUC CCECHS’ School & College Counselors virtual program provides seniors and their families with individual meetings, small group counseling sessions, classroom guidance presentations, and a PUC-Wide webinar series. Specific senior counseling services include academic, career and higher education counseling supports which include: virtual college rep visits, virtual college fairs, as well as virtual application workshops to ensure students college and financial aid applications are accurate, thoughtfully completed and deadlines are met. In addition, the PUC Alumni Network will provide a Senior Send-Off Webinar Series starting Spring 2021 to empower seniors with resources, and refine their skills to help them successfully transition from senior year to life after high school (college or alternative higher education pathway, employment & life skills).

PRINCIPAL
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ASSISTANT PRINCIPAL
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DEAN OF CULTURE
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SCHOOL & COLLEGE COUNSELOR
(Students Last Name: A-L)
Mrs. Mariela Flores | (747) 225-2077 | m.flores@pucschools.org

SCHOOL & COLLEGE COUNSELOR
(Students Last Name: M-Z)
Mr. Josué Reynoso | (818) 403-5060 | j.reynoso@pucschools.org

Spring 2020: ACADEMIC PROGRAM: Students moved to virtual learning starting Monday, March 16th, 2020 through the end of the school year Friday, May 29th, 2020. Students attended online synchronous learning Monday – Friday (8:30am – 1:30pm). **GRADING:** PUC Schools adjusted the grade scale to a PASS/FAIL for all classes, and excluded all Spring 2020 Pass/Fail grades and grades from external institutions from students’ Grade Point Averages (GPAs). **SCHOOL & COLLEGE COUNSELING SUPPORTS:** PUC CCECHS’ School & College Counselors main focus was to support students with adapting to their new virtual environment, and connecting students and families to services that supported their mental health and basic needs. Counselors focused on helping seniors with completing the final steps required by their post-high school institutions, and graduation celebrations. Class of 2021 end of year services consisted of one on one support as needed, summer school referrals, credit checks, scholarship application support, nominations to scholarships.

2020-2021 DEMOGRAPHICS

- Students in grades 9-12: 458,
- Students in the Class of 2021: 106
- Students: 93.4% Hispanic/Latino; 2.1% Black or African American; 1.7% Decline to Specify; 0.8% Filipino; 0.6% Multiple Races; 0.4% Other Asian; 0.4%; 0.2% American Indian or Alaska Native; 0.2% Cambodian; 0.2% White
- Students qualifying for free or reduced lunch: 95%
- Student-Teacher Ratio: 20:1

GRADING

In alignment with University of California and California State University undergraduate admissions requirements, PUC Schools do not grant “D” letter grades. A grade below a “C” is a fail and will not satisfy the PUC graduation requirements. Students earning an “F” for any required course must repeat the course to earn a grade of “C” or higher.

- Advanced Placement (AP) & College Courses - AP & college course grade of “C” or higher will receive 1 GPA added value point.
- Grade Replacement - PUC Schools implemented a PUC-Wide grade replacement policy starting the 2015-16 school year. Students may retake any failed course. The newly earned grade, GPA points and credits will replace the previously failed course. The original failed course and grade will remain the students’ transcript (*Must be same course name & content*).

GRADE DISTRIBUTION:

Class of 2021 Cumulative Weighted GPAs

GPA Range	# of Students	GPA Range	# of Students
4.1 - 5.0	7	2.0 - 2.5	28
3.6 - 4.0	15	1.5 - 1.9	9
3.1 - 3.5	22	1.0 - 1.4	4
2.6 - 3.0	21		

- PUC Schools does not rank students
- The Class of 2021 cumulative GPAs (weighted & unweighted) includes 9th grade through 11th grade fall semester.
- Due to COVID-19, PUC Schools adjusted our Spring 2020 grade scale to a PASS/FAIL for all classes and excluded Pass/Fail grades from GPAs.

ADVANCED PLACEMENT PROGRAM

- AP Government and Politics United States
- AP United States History
- AP English Language and Composition
- AP Spanish Language and Culture
- AP Spanish Literature and Culture

COLLEGE ADMISSIONS DATA CLASS OF 2020

- 86% admitted to 2 & 4-year colleges/universities
- 58% admitted to a 4-year college/university

GRADUATION REQUIREMENTS

- English.....40 Credits
- Math.....30 Credits
- History/Social Science.....30 Credits
- Foreign Language.....20 Credits
- Laboratory Science.....20 Credits
- Visual & Performing Arts.....10 Credits
- College Prep Electives.....10 Credits
- Physical Education.....10 Credits

Minimum of 220 credits is required for high school graduation



GRADE SCALE

A	100 - 90
B	89 - 80
C	79 - 70
F	69 - Below
In Progress	0

COLLEGE ADMISSIONS EXAMS

- Class of 2021 students were registered to take the May and April 2020 ACT. Due to COVID-19 closures many students have not had the opportunity to take the SAT or ACT.

DUAL ENROLLMENT COLLEGE COURSES

- Partnership with Los Angeles Mission College (LAMC)
- College courses are offered at PUC CCECHS’s site, and are taught by LAMC’s instructors
- College course enrollment is open to all students starting spring of 9th grade through senior year
- Students must be passing all core academic courses to be eligible
- On average 2 college courses are offered to students each semester
- College courses are offered after school

Los Angeles Community College District (LACCD) is offering all college courses online for the 2020-2021 school year.

May 2020 AP Exam Administration

- 126 students took 1 or more AP Exams
- 192 AP Exams were administered

POST-SECONDARY COMMITMENT DATA

- 60% - 4-year college/university
- 31% - 2-year college
- 1% - Military
- 5% - Employment
- 2% - Other (Gap Year, Defer, etc.)
- 96% - In-State
- 3% - Out-of-State