



Personal Interests: I. I played soccer and basketball as a high school student and I continue to enjoy being active through sports and other outdoor activities. I am also an avid sports follower. I am a huge fan of the Los Angeles Clippers

As the picture above indicates, I am a huge dog person. I've had my dog Spike for a little over 2 years. On my free time, I enjoy taking him to the dog park or on hikes.

Prior to teaching, I used to volunteer at my local Boys and Girls club. I am hoping to continue to give back to the community this year.

Mr. A. Barajas 10th Grade World History Topics: Enlightenment, Revolutions, Industrial Revolution, Imperialism, World War 1, Rise of Totalitarian Gov't's, World War II, Cold War, and Modern Developments

Hello parents, guardians, and family members,

My name is Alberto Barajas and I am CALS Early College High School's 10th grade World History teacher. I've had the distinct pleasure of meeting many family members over the last few weeks and look forward to getting in touch with those that I have not.

I was born and raised in South Central Los Angeles. Because of this, one of my deeply engrained teaching philosophies is my belief in the ability of every single student to succeed in whatever it is that they want to do. If I was able to overcome the various temptations of South Central, then any of my students can also do the same.

After high school, I attended UC Santa Barbara and received a degree in History. Right after graduating, I enrolled at Loyola Marymount University where I received a Master's degree in Bilingual Secondary Education.

This is my second year teaching at CALS HS and I've enjoyed every minute of it. The small school environment allows me to connect to each and everyone of students. I believe that forming strong relationships with students yields the greatest results. My focus last year was in forming those relationships and the data at the end of the year showed their immense growth. I hope to continue that success this year as well.

We just finished Unit 1 in which we covered the Enlightenment and its effects on the various revolutions we covered. As a matter of fact, your student should be able to identify specific ways that the Enlightenment influenced documents such as the Bill of Rights and the Constitution.

I am looking forward to a year of growth and progress!

Mr. A. Barajas