Founder’s Message
By Dr. Jacqueline Elliot, President & CEO, PUC National

Welcome to the new school year! I am delighted to say that for our 21st year in a row, the school year got off to a GREAT start with students engaged and focused on achieving PUC’s 3 Commitments beginning on day one! Now with a history that spans more than two decades, beginning with the founding of Community Charter Middle School in 1999 and CALS Middle School in 2000, it is little wonder that in some of the pictures below various PUC alumni can be seen teaching in classrooms in which they previously sat as PUC students. How amazing it is that our former students are now colleagues with other highly impactful, dedicated teaching professionals who are inspiring and expanding the minds of our students on a daily basis. Uplifting and revitalizing communities (PUC’s Commitment #3) happens over time with unwavering vision, persistence, and dedication. Now having focused on this goal for so many years, we can say with confidence that as a result of the dedication and hard work of the many hundreds of teachers, staff members, parents, students in PUC schools there has been, and continues to be an ever increasing positive effect on a number of levels in the communities we serve; the northeast San Fernando Valley and northeast Los Angeles. We have greatly increased high school graduation rates and college entry rates in the communities we serve, have graduated thousands of students with a love of learning and a commitment to contribute to the well-being of the people and communities that surround them. I believe it is also safe to say we have been a catalyst to improved educational practices in the other public schools that surround us which also uplifts the community, and so much more. Thank you to all who have served and continue to serve in this critical work and thank you for your commitment to positively shaping the future of our students, communities, and society overall. I wish you a wonderfully fulfilling and successful year!
A Letter from Superintendent Concepción Rivas: An Introduction & Vision for the New School Year

Dear PUC Schools Families, Faculty and Staff,

It is a privilege to welcome all of you to the 2019-20 academic school year. My name is Concepcion Rivas and I am the new superintendent of PUC Schools. I have proudly served at PUC Schools since 2005 as a special education teacher, assistant principal, principal and most recently, regional superintendent. Now, I have the honor of being at the helm of our nearly 5,000-student strong organization, with the responsibility of building on our track record of success graduating every student from high school prepared to succeed in college. I love coming to work every day because I believe that PUC Schools—our students, families, faculty, and staff—is one of the brightest lights in public education in Los Angeles. It’s a joy to be a part of an organization that’s making a difference in people’s lives and the communities we serve by nurturing every student to reach their full potential.

My passion for public education and service to our communities is deeply rooted in my personal story, which is much like the stories of many of our families at PUC. I am a child of immigrants, a first-generation college graduate, a first-generation career professional and I grew up in north-east Los Angeles, a community our schools serve. My upbringing and life experiences led me to develop a strong commitment to social justice for a greater and more equitable tomorrow in our society. Serving people through public education has allowed me to connect my passion to purpose in support of students, parents, staff, and our communities over the last 20 years of service.

My guiding light in my career as a public educator has always been doing what is best for students, driven by the three core values of service, accountability and integrity. I am dedicated to ensuring that schools serve as a vehicle to guide all students toward their purpose, voice and identity. I want students to develop the skills to self-actualize in order to uplift themselves, their families and their communities. One of the greatest joys as an educator is to watch our students grow, develop and share their stories about what our schools, teachers, and staff have meant to them and their families during their school years.

We have so much to be proud of at PUC. An incredible 96% of PUC graduates were UC- and CSU-ready and nearly 100% of each graduating class has been accepted to colleges and universities—approximately 3/4 of those to four-year universities. Four PUC schools this year were named by U.S. News & World Report among the top 8% of high schools in the country, continuing a long-standing tradition of recognition by the prestigious ranking. The local district and state have recognized many of our schools’ strong academic achievement through the California Distinguished Schools, California Title 1 and California Gold Ribbon programs.

In addition to our academic culture and accomplishments, we have maintained strong social-emotional supports for students and have worked closely with parents and community partners in support of our mission and vision at PUC Schools. What we’re doing works. Focusing on the whole child has led to strong academic achievement, strong daily attendance rates, low suspension and expulsion rates and very positive student and family satisfaction rates.

(Continued on next page)
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Today our graduates have pursued careers in medicine, the arts, law, business, engineering, the military, public service, entertainment, and various technical careers. Several also serve in various capacities throughout PUC Schools! These accomplishments, both as a school leader and community member, would not be possible without the great collective strength of our dedicated staff, teachers, students, and parents that call PUC Schools home. All our schools serve as vehicles for students in support of their futures.

This school year is a very exciting for PUC Schools as we enter our 21st year in continued service of students, parents and our communities. We are committed to continuing to support the academic achievement of all students. We will build on our success supporting the whole child by continuing to focus on academic achievement, inclusive school cultures and safe learning environments for all. Also, we are committed to our community partnerships at all our schools in support of further meeting the needs of our students, schools and families. Our university, business, community, city government and nonprofit partnerships are all key to providing our students with access to greater academic and career opportunities.

I am most excited and looking forward to meeting and engaging with all of you—our students, parents, teachers and staff throughout PUC Schools—in the upcoming school year. On behalf of PUC Schools we would like to send a heartfelt thank you to all of our parents, guardians, faculty and staff for your hard work, dedication and commitment. I am honored and excited to partner with all of you to enter a new era of even greater growth, achievement and excellence, united in the commitment of ensuring all students graduate from high school prepared for college success.

Respectfully,

Concepcion Rivas
Superintendent
PUC Schools
21st Year for Valley PUC Sixth Grade Students Starting at CSUN

Submitted by Dr. Jacqueline Elliot

How does it feel to begin middle school on the campus of a large university for 5 days? To find out, you can ask any one of the 600 San Fernando Valley PUC 6th grade middle school students who began this school year on the campus of CSUN. They are in fact part of what is now a 21-year old tradition of PUC’s Valley 6th grade students beginning their middle school experience on this beautiful university campus. It all began in 1999 when the first 100 students in Community Charter Middle School, PUC’s oldest school, were still waiting for their permanent campus to be finished when the school year began. The school founder, Jacqueline Elliot, convinced her alma mater, CSUN, to house her 6th grade students for 6 weeks while awaiting the completion of their campus. Since that fateful year, CSUN has continued to be a dedicated partner to our vision and mission and has now welcomed every class of incoming Valley 6th grade students for the past 21 years. What began as 100 students from one school in 1999 has grown to what is now 600 students from 5 PUC middle schools. If you ask any of the Valley PUC students who are now in high school, college, or beyond if the CSUN experience impacted them, most if not all will respond that the experience impacted them greatly and inspired them with a vision and future goal to enroll in and graduate from college. We continue to be immensely grateful for the partnership that we have established with this tremendous university and for the effect their partnership has had on our students increasing the college graduation rate in the northeast San Fernando Valley (PUC Commitment #1).
The Alumni Teach Project Welcomes Cohort 7

Submitted by Sarah Seinfeld, Alumni Teacher Program Manager, PUC Schools

This summer, five ambitious, passionate, and excited new residents began their journey as members of the seventh cohort of the Alumni Teach Project (ATP). ATP is a culturally responsive Urban Teacher Residency Program that is designed to cultivate and foster leadership skills in new PUC alumni and PUC community educators in order to increase equitable access to highly effective teachers and improve outcomes for all current PUC students. In partnership with Loyola Marymount University, residents in the program attend courses while simultaneously learn to teach alongside a mentor teacher in a PUC classroom.

The ATP program was created six years ago as one way to fulfill PUC commitment #3, which states that students will commit to uplift our communities now and forever. Since beginning in 2013, the program has trained 35 teachers, most of whom continue to teach across PUC Schools. This year’s cohort includes Jannette Alvarado, Joel Aparicio, Christina Rodriguez, Desiray Sandoval, and Maria Villanueva.

Jannette Alvarado has been a part of the PUC family for over 15 years as a student, employee and family member. Ms. Alvarado attended Lakeview Charter Academy and Community Charter Early College High School. She graduated from the California State University of Northridge with a Bachelor’s degree in Journalism and Communication Studies. During her time as a college student, Ms. Alvarado worked at various schools, including PUC Nueva Esperanza, where her passion for education flourished. Ms. Alvarado will be teaching US History with Ms. Renee Terrebonne at PUC Lakeview Charter High School.

Joel Aparicio is an Alumni from PUC Lakeview Charter High School. He is the first in his family to attend a university. He attended California State University Northridge where he received his Bachelor’s degree in English. Mr. Aparicio developed his passion for education while working as a campus aide and a teacher’s assistant at several PUC schools. Mr. Aparicio will be working at PUC Community Charter Middle School teaching 6th grade English this year with his mentor Ms. Brandy Brown.

Christina Rodriguez was born and raised in the San Fernando Valley and attended Reseda High School. She graduated from California State University in Northridge with a Bachelor’s degree in Liberal Studies. Ms. Rodriguez discovered her love of teaching during her time in college and decided to pursue it as her career. Although Ms. Rodriguez is not an alumni of PUC Schools, she is a PUC community member and is looking forward to serving the wonderful community that is PUC. Ms. Rodriguez will be teaching 7th grade math with her mentor Dr. Jay Tartaro at Nueva Esperanza Charter Academy this year.

Desiray Sandoval is an alumni from PUC Community Charter Early College High School. She attended California State Northridge where she received her Bachelor’s degree in Liberal Studies. Ms. Sandoval has been a part of the PUC family for many years as a student and then as an employee. Her years working at PUC Community Charter Middle School as an afterschool tutor and inclusion assistant inspired her to pursue a career in teaching. Ms. Sandoval is looking forward to learning to teach 6th grade math at PUC Community Charter Middle School alongside her mentor Ms. Robin Nistico.

Maria Villanueva was raised in the Northeast San Fernando Valley where she attended San Fernando High School. She went on to attending University of California, Santa Barbara where she graduated in 2017 with a Bachelor’s degree in Spanish and a minor in Education. After graduating, she began working at PUC Lakeview Charter Academy as an Inclusion Assistant and became actively involved with student extracurricular activities. It was during her work at LCA that she discovered her passion for teaching. As a resident, she will be working with Ms. Karrie Kirchgessner teaching 7th grade math at PUC Lakeview Charter Academy.

All of the new residents hope to make the most of their first year in ATP to learn and grow as educators so that they may be to help uplift the PUC community. This summer, they learned the foundations of the ATP curriculum and teaching through attending “Jumpstart” (introductory training) as well as New Teacher Learning Lab. When the school year began, they each took on co-teaching responsibilities in the classroom and have started the year strong! We wish them the best on their journey to becoming teachers this year.
Cultivating a College Going Culture at PCCES

Submitted by Jessica Cuellar, Interim Principal, PUC Community Charter Elementary School

During our Academy Days, our scholars were welcomed to their Academy Day with a Welcome College Cohort Letter sharing their designated college cohort. Their challenge, which they gladly accepted, was to participate in Academy Day, learn about their college cohort and “commit” to joining their college cohort by the end of the day by signing their college poster.

Many of our teachers have taken our College Going Culture a step further! Some of our teachers have facilitated “Imagine the Graduate” lessons, some teachers have taken pictures of our scholars dressed in graduation attire, and some of our teachers have incorporated college chants into their daily routines.

As a school, we have adopted the slogan, “WE ARE COLLEGE BOUND” and are facilitating monthly activities that promote College Awareness. For example, on September 20, 2019 our students, teachers and staff are encouraged to wear their favorite college t-shirt!

PUC Community Charter Elementary School’s vision is to provide students with the tools they need to become life-long learners and critical thinkers that will succeed as they on to middle school and beyond. Our hope is to prepare students for college readiness and success.
Martha Graham Dance Company Visits PUC TCHS Students

Submitted by Emily Palacios, Dance Teacher, PUC Triumph Charter High School

Dance students at Triumph Charter High School had a special treat this month from the Martha Graham Dance Company! All the way from New York, company member Natasha Diamond Walker paid the advanced dance 3 class a visit. Students experienced a 1.5 hour master class along with a question and answer session filled with advice on technique and dance career paths. They experienced a real Modern dance warm-up, across the floor variations, and combinations that challenged their core strength and technique. The dance 3 class at TCHS will be having more guest choreographers come to share their talents, and we will update you as they happen!
Class of 2020 Posse Foundation
Los Angeles Semi-Finalists

Submitted by Nicole Murphy, Director of School & College Counseling, PUC National

The Posse Foundation identifies, recruits and trains individuals with extraordinary leadership potential. Posse Scholars receive full-tuition leadership scholarships from Posse’s partner colleges and universities.

Congratulations to PUC Schools’ Class of 2020 Posse Foundation Los Angeles Semi-Finalists listed below!

These 21 PUC Class of 2020 seniors are in the running to receive FULL-TUITION leadership scholarship to one of Posse Los Angeles’ 9 Partner Colleges and Universities. When you see them please wish them the best of luck, as they advance to the next round in the evaluation process.

PUC CALS ECHS  1. Andrew Higareda
                  2. Andres Pichardo

PUC CCECHS  3. Adrian Aranda
                  4. Karissa Buenrostro
                  5. Nicte-ha Ek
                  6. Samantha Gallegos
                  7. Rigoberto Garcia
                  8. Oscar Jimenez
                  9. Alan Marquez
                 10. Lisbeth Sandoval

PUC eCALS  11. Jesus Aquino
                 12. Kiara Ganther
                 13. Joanna Rangel
                 14. Stephanie Torres

PUC LCHS  15. Omar Palacios

PUC TCHS  16. Jose Alfaro
                 17. Jessica Boateng
                 18. Katherine David Pena
                 19. Francisco Robles
                 20. Wendy Rodriguez
                 21. Cristal Santaolaya

Los Angeles Partner Colleges & Universities

- Bucknell University (PA)
- Dickinson College (PA)
- Hobart and William Smith Colleges (NY)
- Kalamazoo College (MI)
- Middlebury College (VT)
- Northwestern University (IL)
- Pepperdine University (CA)
- Tulane University (LA)
- University of Wisconsin-Madison (WI)
Hello from PUC’s School & College Counseling Team, which is comprised of Counselors, Assistants, School Counseling Interns and a Home Office Support team.

We are excited to work with all stakeholders in implementing our PUC K-16 Countdown program, which provides developmentally packaged activities and information to support all students’ career, college or alternative higher education pathways, and life readiness. The program is aligned with Naviance’s Career College and Life Readiness framework, which is comprised of 6 competencies, expanding the definition of college-readiness to include Social Emotional Learning, Intrapersonal Skills & Transition Skills.

PUC K-16 Countdown program is in the initial year of development at our high schools, and will expand throughout PUC’s K-16 work:
- (K-5) Countdown to MS
- (6-8) Countdown to HS
- (9-12) Countdown to Independence
- (Graduates) Alumni Network Program

If you haven’t already done so, please check out the PUC K-16 Countdown program resources on PUC’ Intranet.

We look forward to engaging in conversations with all regarding:
1. Refining School & Academic Programs
2. Exploring K-16 research & theory based current practices
3. PUC K-16 Vertical team meetings
4. Innovative practices...

On behalf of the PUC’s School & College Counseling Team, we wish you a wonderful school year!
Meet Our 2019-2020 College Liaisons!

Submitted by Nicole Murphy, Director of School & College Counseling, PUC National

Join us in celebrating our 8 amazing college liaisons for the 2019-2020 school year. These outstanding employees are PUC Alumni who have devoted time and energy to ensure the success of our first-year college going students. Take note of their amazing post-graduation plans and words of wisdom for current high school students!

Andrew Rivera
PUC CCECHS
CSUN class of 2021
BA in Chicano studies

- The most rewarding part of being a college liaison is gathering data and being a background player in our data collection for future alumni.
- Post-graduation I wish to be part of the PUC ATP and become a history teacher. I also want to travel to Merseyside in England before or even after I become a teacher.
- Words of advice- Be Like water- Bruce Lee

Blanca Cuevas
PUC LCHS
UCLA class of 2020
BA in Sociology, Minor in Education

- The most rewarding part of being a college liaison is being able to help people from the PUC community and being there to provide the necessary support in order to achieve their goals.
- Post-graduation I hope to obtain my teaching credentials and my masters in secondary education. I also hope to travel to various different countries!
- Words of advice- It doesn’t matter how long it takes you to get to your goal as long as you get there!

Briana Caban
PUC LCHS
CSUN class of 2020
BS in FCS, Nutrition and Dietetics

- The most rewarding part of being a college liaison is teaching the students new things about our university and sharing helpful resources with them.
- Post-graduation I plan on applying to the Masters of Public Health program at CSUN.
- Words of advice- Be friendly to everyone because you never know who you are going to see again in the future. You may have to work with them.

Daniel Salomon
PUC TCHS
CSUN class of 2019
BA in Sociology

- The most rewarding part of being a college liaison is the fact that we get to help our communities prosper and ease their way into college.
- Post-graduation I currently do not have a solid plan, however that is what I am working on, trying to set myself up for success.
- Words of advice- College is a place where you can allow yourself to grow and learn new things. College is a place where you can mold yourself and become the best version of yourself.
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Submitted by Nicole Murphy, Director of School & College Counseling, PUC National

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Gisselle Morales
PUC CCECHS
CSU Stanislaus class of 2022
BA in Sociology

- The most rewarding part of being a college liaison is being able to help students transition into their first year of college smoothly by giving them the support and guidance they need in order to not just begin college, but stay there.
- Post-Graduation I am planning to continue to Grad School and give back to my community.
- Words of advice - Reach out and challenge yourself to find new environments every day.

Jalyssa Aguirre
PUC TCHS
CSUN class of 2021
MPA, Public Sector Management and Leadership

- The most rewarding part of being a college liaison is that I get to build a connection with students from my own community. It is a great feeling that I am positively contributing to college-goers who were raised in the same neighborhoods and schools that I grew up knowing. I am proud that our communities are becoming more educated.
- Post-Graduation I am very excited to be getting my master’s degree and I hope to use this degree to further enhance my contributions to my surrounding communities.
- Words of advice - Society may try to define you as another statistic or stereotype of someone who will not succeed. Ignore the negativity, so you can prosper in your own positivity.

Jessica Escojido
PUC LCHS
CSUN class of 2021
BA in Biology

- The most rewarding part of being a liaison is helping the student and seeing them gain confidence regarding their school endeavors. It is inspiring to know that the little nudges college liaisons give to their students can make all the difference for them.
- Post-graduation I plan to apply to PUC’s Alumni Teach Program to become a biology teacher and give back to my community.
- Words of advice - While it is super important to study and do well in college it is also important to take time for yourself and enjoy the process. Every so often take a moment to practice self-care and treat yourself for being a hard working student.

Miguel Gutierrez
PUC LCHS
USC class of 2022
BA in Business Minor in Computer Science

- The most rewarding part of being a college liaison is that I get to help students get over their fear of starting college and help guide the way to their first year of college.
- I hope to graduate as fast as I can, but I plan on studying abroad the spring semester.
- Words of advice - DO NOT PROCRASTINATE
Seeking Industry Experts for Upcoming 2020 Majors & Careers Event!

Submitted by Nicole Murphy, Director of School & College Counseling, PUC National

PUC is seeking volunteer presenters for our upcoming Majors & Career event! We are seeking experts from a variety of industries, who are excited to share their personal career journey, expertise and who would enjoy presenting to high school sophomores and juniors. Per PUC students' Naviance career interests data, below is the career data our 10th and 11th graders have expressed interest in:

- Arts, Audio/Video Technology & Communication
- Architecture and Construction
- Business Management & Administration
- Law, Public Safety, Corrections & Security
- Health Sciences
- Hospitality and Tourism
- Finance
- Information Technology
- Marketing
- Science, Technology, Engineering & Mathematics
- Government & Public Administration (National Security)

*The Majors and Careers Event presenter registration is now OPEN through the Friday, November 22, 2022 deadline.* If you know experienced professionals who work in any of the above career clusters and/or pathways please share our [PUC 2020 Majors and Careers webpage](#) which provides presenter and event details, as well as our Eventbright registration link.
PREPARING FOR LIFE AFTER HIGH SCHOOL

Transition Success Event for PUC Families of Student with Disabilities (Students & Parents grades 7-12) Pick one of these dates that works best for you!

**Pick One!**

**Saturday, 9/21/19**
9:30AM - 12:00PM

**LOCATION:**
PUC Sylmar Education Complex (LCHS, TCHS, TCA)
13361 Glenoaks Blvd,
Sylmar, CA 91342

**Food & Childcare Provided!**

**Saturday, 11/16/19**
9:00AM - 12:00PM

**LOCATION:**
Sotomayor Learning Academies (eCALS) PARENT COLLEGE
2050 N. San Fernando Road,
Los Angeles, CA 90065

**PURPOSE:**
The focus of this event is to support and prepare students with IEPs and 504s for life after high school. A panel comprised of experts from a variety of colleges, universities and agencies will provide insight on student expectations, and the transition skills needed for students to successfully transition to college, the workforce and independent living.
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Employee Perks Program

All employees have exclusive access to the Working Advantage discount network, which allows you to save up 60% on ticketed events and online shopping. Through Working Advantage you can save on: Movie Tickets, Theme Parks, Ski Tickets, Broadway Shows, Sporting Events, Hotels and Travel, Health and Fitness, Museums and City Passes, Merchant Gift Certificates, Online Shopping...and much more! To subscribe, you may access the Working Advantage website by clicking here: workingadvantage.com. When opening an individual account you will need the PUC Schools ID #413401740.

Working Advantage offers 24-hour online shopping and customer support Monday through Friday from 5:30 AM to 3:30 PM Pacific Standard time. If you have specific questions regarding the site, please contact Working Advantage at 800-565-3712.

T-Mobile offers exclusive discounts for PUC Schools employees. Click here to visit T-Mobile’s promo website. To enroll by phone, contact Advantage Direct at 866-464-8662 and use promotional code 20356TMOFAV.

Sprint is pleased to offer monthly service discounts to eligible employees, students and organization members. Click here to visit Sprint’s promo website.

Get the completely NEW Microsoft Office Professional Plus 2019 suite for your home. If you use a Mac, get Office Home and Business 2019 for Mac for the same low price: $14.99.

For instructions on how to purchase Microsoft Office for home use, please click here.
FOR SALE

PUC Polo Shirts - $20

Items can be purchased throughout the year.

Please contact Human Resources at hr@pucschools.org to place an order.

Please be sure to indicate your shirt size. Polos are available in both men's and women's sizes.
FOR EMPLOYEES

Incident IQ, the new helpdesk system is here!
Please visit IIQ by going to:
http://support.pucschools.org

Review the quick 3 minute intro video below to submit a ticket

- User friendly
- Get support from specific departments
- See ticket progress
- Email notifications
- Easy to follow Knowledge Base with How To’s
- And more!
- iOS and Android Apps!

A new way to get you the support you need!