

Alumni Teach Project

How do we develop our own teachers from within our community?



VISION: Commitment #3 states that students will commit to uplift our communities now and forever. The ultimate vision for PUC is that the students and families whom we serve will one day run the organization as their organization. One way we hope to begin to accomplish this goal is to have our alumni and community members come back to teach in our schools.

ATP Program elements:

- Year-long residency with mentor teacher (co-teaching and coaching)
- Hired and immersed in the PUC culture (part of school staff)
- Weekly seminars with cohort to help bridge theory and practice
- Obtain credential and Master's degree from LMU (2 year process)
- Eligible to be hired as University Intern after one year (if all criteria are met)
- Financial support and planning (stipend, financial aid guidance, tuition reimbursement, etc.)
- Mentor teachers receive monthly PD and individualized coaching
- School sites have committed resident who serves critical role at school

“There is a crisis in education. We need people who look like we do, who come from our neighborhoods, and who understand what it is like to be the first; to become role models for future young people. Your duty is to be a role model and encourage more young people to follow in your footsteps so that they too graduate from high school and then from a college or university.” *Dr. Ref Rodriguez and Dr. Jacqueline Elliot (quoted from graduation letter)*

Benefits for PUC Schools:

- a) Fulfilling our own **PUC vision/commitments**
- b) **Higher quality** pool of candidates accessible within PUC
- c) Pipeline of alumni, who understand **cultural relevance**
- d) Future teachers who are immersed in **PUC culture**
- e) Teacher residents can serve students in a **variety of roles**
- f) Mentor teachers serve as **teacher leaders** refining their own practice
- g) Increase in **teacher retention** (consistency for students and better use of human capital/resources)
- h) Become part of national network of UTR's to be held accountable to **high standards**

For more information, please contact:

Dr. Leslie Chang-Superintendent of Leadership and Instruction
l.chang@pucschools.org

Ingrid Anderson-Alumni Teach Project Manager
i.anderson@pucschools.org



<p>Teacher Identity: Advocacy Beliefs & Impact</p>	<p>Teacher Identity: Advocacy Beliefs & Impact</p>
<p>Pedagogy Culturally Responsive Teaching</p>	<p>Pedagogy of a Specialist Culturally Responsive Teaching</p>
<p>Class Culture Systems & Relationships</p>	<p>Culture of Care & Compliance Systems & Relationships</p>
<p>Parent Engagement Communication & Meaningful Partnerships</p>	<p>Parent Engagement Communication & Meaningful Partnerships</p>
<p>Developing the Professional PUC Teacher Readiness</p>	<p>Developing the Professional PUC Teacher Readiness</p>
<p>C U L T U R A L R E L E V A N C E</p>	

BIG IDEAS

- 1. CHANGE:** Empowered members of the community will be able to create change by advocating for social justice in education.
- 2. RELATIONSHIPS:** Culturally responsive teaching and relational care build positive learning environments for underserved students.
- 3. POWER:** Powerful teaching and learning anchored in rigor will provide a pathway for all students to achieve college and career readiness.